

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester I
Paper Name- Basic Excel
Paper Code- SE I

Credit: 3

UNIT I:

Understanding workbooks, navigating in a file, typing text or numbers, typing simple formulas, filling a series, inserting and deleting worksheets, copying a worksheet, renaming a worksheet, moving or copying a sheet to another workbook, changing worksheet tab colours, grouping worksheets.

UNIT II:

Freezing rows and columns, selecting ranges, selecting rows, selecting columns, understanding formatting, applying general formatting, changing fonts, changing font size, understanding borders, applying a border to a range, wrapping and merging text.

UNIT III:

Understanding functions, using function, sum, average, max, min, count numbers, common error messages.

UNIT IV:

Understanding quick analysis, quick formatting, quick charting, quick totals, quick sparklines, quick tables, printing a worksheet, The charting process

Recommended Readings:

1. **Microsoft Excel Step by Step**, Curtis D. Frye, Microsoft Press
2. **Microsoft Office 365 & Excel 2021 Step by Step**, Joan Lambert, Microsoft Press
3. **Mastering MS Excel: A Beginner's Guide**, Lokesh Lalwani, BPB Publications
4. **Excel 2019 For Dummies**, John Walkenbach, Wiley
5. **Excel 2021 for Beginners**, Michael Alexander, Packt Publishing
6. **Excel for Beginners and Intermediate Users**, Wayne Winston

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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B. A. (General)
(For the Session 2025-28)
Semester IV
Paper Name- Communication Skills
Paper Code- AE 4

Credit: 3

UNIT I: Communication Essentials

- Communication Skills
- The Art of Written Communication
- Negotiation Skills
 - Ethical persuasion and negotiation inspired by **Panchatantra** stories

UNIT II: Conflict & Leadership Dynamics

- Conflict Management

UNIT III: Team & Social Skills

- Team Building Managerial Skills
- Social Networking & Socializing

UNIT IV: Professional Skills & Workplace Conduct

- Presentation Skills
- Business Etiquette

Recommended Readings:

1. **Soft Skills: Enhancing Employability**, G. Ramesh, Maheshwari & C. V. R. Murthy, Pearson
2. **Personality Development and Soft Skills**, Barun K. Mitra, Oxford University Press
3. **The Art of Communicating**, Thich Nhat Hanh, HarperOne
4. **Business Communication: Concepts, Cases & Applications**, P. D. Chaturvedi & Mukesh Chaturvedi, Pearson
5. **Communication Skills**, Sanjay Kumar & Pushp Lata, Oxford University Press
6. **Negotiation: Principles and Practices**, Kavita Singh, PHI Learning
7. **Leadership: Theory and Practice**, Peter G. Northouse, Sage Publications
8. **Team Building and Group Dynamics**, Srinivas R. Kandula, PHI Learning
9. **Etiquette: A Guide to Modern Manners**, DK Publishing (for business etiquette)
10. **Presentation Skills for Students**, Joan van Emden & Lucinda Becker, Palgrave Macmillan
11. **Social Media Communication: Concepts, Practices & Analytics**, Krishna Kumar, SAGE India
12. **The Panchatantra**, Translation by Chandra Rajan, Penguin Classics (for ethical persuasion & negotiation)

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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**B. A. (General)
(For the Session 2025-28)**

Semester V

Paper Name- Design Thinking

Paper Code- SE 5

Credit 2

Course Description: The word "design" has traditionally been used to describe the visual aesthetics of objects such as books, websites, products, interiors, architecture, and fashion. But increasingly, the definition of design has expanded to include not just artifacts but strategic services and systems. As the challenges and opportunities facing businesses, organizations, and society grow more complex, and as stakeholders grow more diverse; an approach known as 'Design Thinking' is playing a greater role in finding meaningful paths forward. This course will demystify design thinking beyond the media and business buzzword and provide students with the tools to integrate design thinking into their own public service practice.

Course Outcomes: By the end of the course students will be able

CO-1 To understand and be able to explain the design thinking process;

CO-2 To advocate for design thinking in an organizational context;

CO-3 To understand and embody the dynamic mindset necessary for effective design thinking;

CO-4 To understand the historical and cultural context of design thinking;

CO-5 To facilitate and run a design thinking process in a team or organizational context;

COURSE CONTENT

UNIT – I: Introduction to Design Thinking: Concept, Purpose, Process, Principles; Stages of Design Thinking, Importance of Design Thinking, and Benefits of Design Thinking, Design Thinking and Innovation, Design Thinking Mindset.

UNIT-II: Design Thinking Approach: Fundamental Concepts: Empathy, Ethnography, Divergent Thinking, Convergent Thinking, Visual Thinking, Assumption Testing, Prototyping; Design Thinking Resources- People, Place – Materials- Organizational Fit.

UNIT–III: Design Thinking Methodology: Process Stages of Designing for Growth -What Is, What If- What Wows -What Works; Design Thinking Tools and Methods: Purposeful Use of Tools and Alignment with Process, What Is: Visualization- What Is: Journey Mapping- What Is: Value Chain Analysis.

UNIT-IV: Design Thinking Processes: Double Diamond Process, 5 Stage d. School Process: Empathize, Define, Ideate, Prototype, and Test, Designing for Growth Process, Design Thinking impact on the Workspace dynamics, Designing the collective experience.

REFERENCES:

1. John. R. Karsnitz, Stephen O'Brien and John P. Hutchinson, —Engineering Design ,و Cengage learning (International edition) Second Edition, 2013. Page 100 of 154
2. Roger Martin, "The Design of Business: Why Design Thinking is the Next Competitive Advantage", Harvard Business Press, 2009.
3. Hasso Plattner, Christoph Meinel and Larry Leifer (eds), "Design Thinking: Understand – Improve – Apply", Springer, 2011
4. Idris Mootee, "Design Thinking for Strategic Innovation: What They Can't Teach You at Business or Design School", John Wiley & Sons 2013.
5. Yousef Haik and Tamer M. Shahin, —Engineering Design Process,و Cengage Learning, Second Edition, 2011.
6. Book, Solving Problems with Design Thinking, Ten Stories of What Works (Columbia Business School Publishing) Hardcover – 20 Sep 2013 by Jeanne Liedtka (Author), Andrew King (Author), Kevin Bennett (Author).



**RAFFLES
UNIVERSITY**

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SOCIAL SCIENCES

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B.A (General)

Micro Economics

Semester- I

Course Objective: This course will provide students to understand the basic concepts of microeconomics. The course will include the study of economics and analysis of behavior of an individual and that of a firm. The course begins with a description of the subject area, and continues to introduce the basic concepts and theories that are used as the foundation of microeconomic theory and analysis. This includes discussions and applications of the theory of the consumer; theory of producer; market operations; and market structures.

I – Introduction

Nature and Scope of economics. Methodology- micro and macroeconomics, Positive and normative, static and dynamic, Problem of scarcity and choice: scarcity, choice and opportunity cost; production possibility frontier; economic systems.

II – Demand and Supply

Demand, Law of Demand, Demand Function, Determinant of Demand, Individual and Market Demand, Elasticity of Demand: Price, Income and Cross Elasticity of Demand.

Supply, Law of Supply, Individual and Market Supply, Determinants of Supply, Elasticity of Supply.

Factors Affecting Price Elasticity of Demand, Substitute and Complementary Goods.

III – Theory of Consumer Behaviour

Utility Analysis: Cardinal and Ordinal (Indifference Curves, Budget Line, Consumer's Equilibrium, Price Effect, Substitution Effect, Income Effect, Normal, Inferior and Giffin Goods), Consumer's Equilibrium.

IV – Theory of Production, Cost and Market Structure

Production Function, Law of Variable Proportion, Three Stages of Production Function.

Law of Returns to Scale, Iso-Quant and Iso-Cost, Optimum Factor Combination Theory.

Theory of Cost, Short Run and Long Run Cost Curves.

Market Structure; Perfect Competition (Basic Features, Short Run and Long Run Equilibrium),

Monopoly; (Basic Features, Short Run and Long Run Equilibrium, Comparison with Perfect

Competition), Price Discrimination, Monopolistic Competition (Basic Features, Short Run and Long Run Equilibrium)

References:

1. Principles of Microeconomics by Gregory Mankiw
2. Salvatore, D. 2003. Microeconomics; Theory and Applications. Oxford University Press, New Delhi.
3. Principles of Microeconomics by H.L.Ahuja., S.Chand Publication. Latest Edition.

Macro Economics

Semester- II

Course Objective: In this course the students will become familiar with measures of economic performance, learn to use these indicators to evaluate current economic conditions, and understand how markets function in a capitalistic society. They will learn the major perspectives on what determines performance of the overall economy and will learn to analyze impacts on the economy. They will also learn the key approaches to macroeconomic policy and will be able to develop skills to analyze impacts of policy actions and to evaluate the advantages and disadvantages of different policies.

I – Introduction

Introduction, nature and scope, Difference between Micro and Macro Economics, Various macroeconomics Concepts: Stock, Flow, Endogenous and Exogenous variables.

II – Aggregates of National Income

Circular Flow of Income, Concepts of GDP and National Income; measurement of national income and related aggregates; nominal and real income;

III – Output, Employment and Money

Aggregate Demand, Aggregate Supply, Classical Theory of Income, Output and Employment, Consumption Function- APC, MPC; Investment Analysis- Meaning, Types, Factors Determining Investment, Factors Affecting MPC. Keynesian Theory of Income and Employment, Concept of Multipliers and Accelerator.

IV – Money and Banking

Functions of Money, Reserve Bank of India: Organizational Set-up and Functions of RBI, Qualitative and Quantitative measures to control Credit creation by RBI, Commercial Bank: Functions. Monetary Policy: Objectives, Targets and Indicators.

References:

1. Shapiro, E. 2005. Macro-economic Analysis (5th Edition). Galgotia Publications. New Delhi.
2. Mankiw, N. (2016). Macroeconomics, 9th ed. Worth Publishers.
3. Dornbusch, R., Fischer, S., Startz, R. (2018). Macroeconomics, 12th ed. McGraw-Hill.
4. H.L Ahuja, Macroeconomics, Theory and Policy. S.Chand & Co. ltd. New Delhi.

Public Finance and International Economics

Semester- III

Course Objective: The first two section of the course enables students to understand the details of public finance and public policy. It provides a thorough understanding of rationale for public policy along with fiscal federalism. The provides comprehensive understanding of theories of public expenditure and principles of taxation. The last two sections of this course will provide the students with thorough analytical understanding of international trade environment and expose the students to theories of international trade, investment, exchange rate and regional trading blocs along with critically evaluating their practical significance for international business. This course will also describe the various agreements of World Trade Organization and their impact on international trading sector.

I - Introduction

Introduction, nature and scope, Difference between Public and Private Finance, Principle of Maximum Social Advantage, Market Failure and Role of Government. Difference between public and Private goods.

Public Expenditure: Meaning, Cannons and effects..

II - Public Revenue and Public Debt

Sources of Public Revenue; Tax- Meaning, Cannons, Classification, Impact, Incidence and Shifting of Taxation. GST.

Public Debt: Meaning, Objectives and Burden theories. Fiscal Policy: Meaning and Objectives.

III - Theories of International Trade

Features of International Trade, Gains from Trade, Trade Theories: Adam Smith, Ricardo, Haberler, Mill and H-O Theory

IV - Balance of Payment and Foreign Exchange

Meaning and Structure, Difference between Balance of Payment and Balance of Trade, Foreign Exchange Market, Foreign Exchange Rate, WTO and IMF

Indian Economy

Semester- IV

Course Objectives: this course will enable the students to grasp the current economic problems in India. It highlights the important economic sectors and challenges faced by them in the recent years. the students will learn about the major policy regimes of government to resolve problems in agriculture, industry and service sector of India. Students will also understand the change in policy focus from central planning to process of market integration of the Indian Economy with other markets in the world.

I Introduction and Agriculture in India

Basic Features of Indian Economy, Demographic Features and Major Trends, Human Resource Development.

Agriculture: Role and Importance of Agriculture in India, Institutional and Structural reforms in Agriculture in India. Agriculture Financing: Institutional Credit, Microfinance. Flagship schemes of government for Agriculture.

II Industry

Industry: Role, Strategy and Challenges, Growth of MSMEs, Industrial Policy 1991, New Economic Policy and Disinvestment.

Service Sector in India: IT, Education and Health.

III Poverty and Unemployment

Poverty and Unemployment: occupational structure in the organised and unorganised sectors; open, under- and disguised- unemployment (rural and urban); employment schemes and their impact.

IV Planning and Policy

Planning in India: Objectives and Achievements. Macroeconomic policies and their impact: fiscal policy; financial and monetary policies. NITI Ayog, Rural Development Programmes and Policy in India.

References:

1. Mishra & Puri. Indian Economy, Himalaya Publication House, 38th revised and Updated Edition.
2. Datt and Sundaram. Indian Economy, S.Chand, 65th Edition (2020)
3. Indian Economy since Independence, by Uma Kapila Published by Academic Foundation, New Delhi

References:

1. International Economics by Salvatore
2. J. Hindriks, and G. Myles (2006): Intermediate and Public Economics, MIT Press.
3. R.A. Musgrave and P.B. Musgrave (1989): Public Finance in Theory and Practices. Mc Graw Hill.
4. Lekhi R.K. Public Finance (Latest Edition)

M.L. Jhingan, International Economics.

Quantitative Methods for Economics

Semester- V

Course objective: This course will provide an understanding of the main branches of basic statistical inference, and will develop the ability to use statistical techniques to analyze data and assess the accuracy of the resulting estimates and conclusions.

UNIT-I

Meaning, Nature and Importance of Statistics, Census and Sample Survey, Collection of Data, Tabulation, Diagrammatic and Graphical Representation of Data, Measure of Central Tendency: Arithmetic Mean, Mode, Median, Geometric Mean, Harmonic Mean. Measure of Dispersion (Quartile Deviation, Mean Deviation, Standard Deviation, Coefficient of Variation) and Skewness (Karl Pearson's Coefficient).

UNIT-II

Probability – Basic concepts and calculation. Sampling Theory: probability and Non probability sampling.

UNIT-III

Simple Correlation: Karl Pearson and Ranks Correlation. Regression analysis. Analysis of Time Series (Components and determination of Seasonal variations), Index Numbers (Cost of Living Index, Fisher's Ideal Index, and Test of Ideal).

References:

1. S.C. Gupta, Statistical Method. S. Chand & Sons. New Delhi.
2. K.N. Nagar, Fundamental of Economics. Latest Edition.
3. S.C. Gupta and V.K. Kapoor. Fundamentals of Applied Economics. S. Chand, New Delhi.

Mathematical Economics

Semester-VI

Course objectives: The course includes the major concepts of Linear Algebra and Real Analysis which enables the students to understand the criticality of the role of mathematical assumptions in economic modelling. It will also provide foundations of major techniques to solve optimization problems in economics and will familiarise students with logical arguments and proofs.

UNIT-I

Differentiation – Simple and Partial, Simple Integration.

Theory of Consumer behaviour- utility Function, Maximization of utility. Elasticity of Demand.

UNIT-II

Production Function- A well Behaved Production Function, Cobb Douglas Production Function, Homogeneous Production Function.

Optimization Behaviour of a Firm – Profit Maximization and Output maximization.

UNIT-III

Perfect Competition- Market Demand and Supply Function, Determination of price and Output.

Monopoly: Profit Maximization and Sales Revenue Maximization.

UNIT-IV

Macro - Economic Model, Keynesian Theory of Income Determination, Derivation of IS-LM Functions.

References:

1. S.C. Gupta. Statistical Method. S. Chand & Sons. New Delhi.
2. K.N. Nagar. Fundamental of Economics. Latest Edition.
3. S.C. Gupta and V.K. Kapoor. Fundamentals of Applied Economics. S. Chand, New Delhi.

History of Economic Thoughts (ECO 1)

Semester VII

Course Objectives: This course looks at how nations have organized, managed and used their resources in the past. It will familiarize students with different schools of economic thought and introduce students to the work of key players in the history of Economics. At the end of the course students should have a better idea of what Economics "was", "is" and perhaps "should be". The course will start with a look at Ancient Economic Thought, after which it will move into "modern" times by examining the work of Adam Smith. The work of the classical and neo-classical economists will be explored. Challenges to classical economics, such as Marxism and Keynesianism will be investigated.

Unit 1

Mercantilism's view on trade, money, prices, wages and employment. Theory of taxation and role of government.

Classical school; Adam Smith views, theory of value. Capital accumulation distribution. T.R. Malthus: theory of population, Theory of gluts, David Ricardo: theory of value and distribution. Foreign trade, Economic development and theory of rent.

Unit 2

Critics of Classical School – Sismondi, Robert Owen, Friedrich List, J.S Mill theory. Karl Marx Views.

Unit 3

Neoclassical Views: Marshall Price determination and elasticity, Consumer Surplus costs; economic rent and profit.

Economic of Kautilya, Economic Thought of Dadabhai Naoroji, Mahatma Gandhi.

References:

Louise Haney, History of Economic Thoughts, Surjit Publication, New Delhi.

Gide & Rist, History of Economic Doctrine.

T.N. Hajela. History of Economic Thoughts, Ane's Student Edition, Daryaganj, New Delhi.

B.N. Ganguli, Indian Economic Thought: A 19th Century Perspective, Tata Mc. Graw Hills New Delhi.

J.A. Schumpeter, History of Economic Thoughts, Oxford University Press.

Environmental Economics (ECO 2)

Semester VII

Course Objectives: This course aims to provide a comprehensive introduction to the economic analysis of issues arising from the interactions between the natural environment and the human economy. It underscores the role of entropy laws in this process of interaction. It focusses on the ecosystem-services and discusses comprehensively the challenges arising due to externalities, public-good character and non-tradability of such services. In particular, it highlights the resulting nature of market failure along with issues for social welfare and distributive implications in determining human well-being.

Unit 1

Introduction to Environmental Economics. Review of Microeconomics and Welfare Economics.

Theory of Externalities, Pareto Optimality and Market Failure in the presence of Externalities. Property rights and Coase Theorem. Sustainable development: concept and Measurement.

Unit 2

Development and Environment: The Environment Kuznet Curve: Trade and Environment, Environmental Problems: Global Warming and Environmental Change. Methods of Environmental Valuation: Hedonic Pricing, Contingent Evaluation Method and Travel Cost Method.

Unit 3

International Environment Policy: Convention and Treaties, UN Effort to protect the environment, Stockholm, Rio, Johannesburg, Agenda 21, OECD Environmental Convention Report, Kyoto. Environmental Governance in India. WTO and Environment.

Readings List

Charles Kolstad, Intermediate Environmental Economics, Oxford University Press, Latest Edition.

Robert n. Stavín, Economics of Environment, suggested readings, WW Norton, 5th Edition 2005.

KARPAGAM M. Environmental Economics, sterling publishers pvt. Ltd. 3rd Edition 2023.

Introductory Econometrics (ECO 3)

Semester VII

Course Objectives: this course will enable the students to understand the basic concepts of the econometrics and develop the skills of defining hypothesis and process the hypothesis testing. This course includes the implications of assumptions of OLS and describe the violation of assumptions. The students will able to understand the concept of specification bias and errors on variable.

Unit 1

Econometrics: Nature, Definition, Scope, Significance and Division, aims and Methodology of Econometrics Research, Statistical v/s Deterministic Relationship. Measurement Scale of the Variable Ratio, Interval, Ordinal and Nominal Scale, Types of Data, Time Series, Cross Section and Panel Data.

Unit 2

Statistical Inferences, Point and Interval Estimation, Testing of Hypothesis, Level of Significance and Power of Test, Type I and Type II Errors, One Tailed and Two Tailed Test. Relationship between Confidence interval and Testing of Hypothesis: Population Regression Function (PRF) and Sample Regression Function (SRF).

Unit 3

Simple Regression Model: Definition, Stochastic Disturbance Term, Deriving the OLS Estimators, Properties of Ordinary Least Square, Gauss Makrov Theorem, Goodness of Fit, Fitting a Trend Line, Regression through Origin Statistical Inference in the Linear Regression Model, Illustration Using Numerical Examples, Result Interpretation, Functional Forms of Regression Models.

Reading List

Koutsoyiannis: Introduction to Econometrics. TATA McGraw Hill Publication.

Damodar Gujarati. Basic Econometrics, TATA McGraw Hill Publication.

Computer Applications in Economics (ECO 4)

Semester VII

Course Objectives: This module is design based on paper Computer Application in Economic Analysis theory.

Unit 1

Introduction to MS Office, MS Excel, Concept of Data, Record and File, Types of Data and Data Structure, Data Analysis, File Handling and Operations like Opening, Appending and Cascading, Closing and Attribute Control; Data Storage and Retrieval; Data Operations; Algorithm like sorting, merging, joining and Bifurcation.

Unit 2

Summarizing and Analysing of Data, Descriptive Statistics, Estimation of Growth Rates, Elasticity, Testing the Significance of Parameters.

Unit 3

Solving the Numerical Examples through, SPSS, STATA, E Views.

Agriculture Economics (ECO 5)

Semester VIII

Course Objective: This course includes the concepts and measures of agriculture development and production. This will provide an understanding of concepts of agriculture and students will understand the agricultural policies and its effect on sustainable agricultural development.

Unit 1

Agriculture in Growing Economy, Changing Importance of Agriculture, Subsistence Agriculture and its Modernization. Institutional and Technological Changes. Farming System – Traditional, Commercial, Cooperative and State Farming.

Unit 2

Factors of Production, Characteristics of Factor Market, Interlinkages between Land Capital and Factor Market. Role of Capital and Agriculture Credit, Organized and Unorganized Capital Market. Agricultural Market and Market Efficiency.

Unit 3

Growth of Agriculture in India. Cropping Pattern Changes in Indian Agriculture. Institutional Changes: Land Reforms, Credit Structure and Marketing, Supply of Inputs- Irrigation, Power, Seed Fertilizer. Recent Policies for Agriculture in India.

Reading List

E.D. Heddy and J.L. Dillion. Agriculture Production Function.

T. W. Shultz, Transforming Traditional Agriculture.

D.S. Tyagi and G.S. Bhalla, agricultural Development in India.

Krishna Bharadwaj. Production and Conditions in Indian Agriculture.

Demography (ECO 6)

Semester VIII

Course Objectives: The course tends to develop a basic understanding of demographic theory and its application to various aspects of the economy. The course will also help in presenting an economic argument and develop analytical abilities of different demographic concepts in quantitative terms.

Unit 1

Mortality Measures: Grade and Specific Rates; Life Tables; Factors Affecting Mortality, Mortality Change and Population Growth, Fertility Measures- Crude and Specific Rate, Gross and Non-Reproductive Rate, Factors Affecting Fertility. Composition of Population- Social Economic Composition, Relationship of Age, Sex and Other Compositional Traits to economics and Social Organization.

Unit 2

Basic Principles of Measurement of Population Growth – Estimates, Census, Vital Registers and Records of Migration. Methods of Population Presentation; Projection of Population in India. A Study of Occupation, Composition and Female Participation in India, Concept of Human Development. Labour Force Participation in India.

Unit 3

Theories of Demographic Transition, Employment and Manpower Planning – Its Significance and Problems. Measurement, Incidence and Implication of Unemployment and Under Employment with special reference to India.

Reading List

D.K. Bogue: Principal of Demography

G.W. Barcla: Techniques of Population Analysis. (John Willy and Sons)

Ccale and Hoover: Population Growth and Economic Development in Low Income Countries (Literary Licensing LLC).

Survey Methods (ECO 7)

Semester VIII

Course Objectives: The course introduces the student to a set of principles of survey and data science that are the basis of standard practices in these fields. The course exposes the student to key terminology and concepts of collecting and analyzing data from surveys and other data sources to gain insights and to test hypotheses about the nature of human and social behavior and interaction. It will also present a framework that will allow the student to evaluate the influence of different error sources on the quality of data.

Unit 1

Sampling Methods, Probability and Non - Probability Sampling. Sampling and Non-Sampling errors. Concept of Sampling Distribution and Uses of t, f and Chi square test. Estimation – Point and Interval Estimation. Properties of Estimator. Testing of Hypothesis.

Unit 2

Sampling Designs, Simple Random Sampling with and Without Replacement. Indian Official statistics, Sources of Data on National Income and its Component. Estimates of Poverty.

Unit 3

Regression Analysis with one or two explanatory variables. Multiplicative and Additive Models, Growth and Elasticity equations. Standard Error and Coefficient of Determination. Simple Econometrics analysis of Time Series, Unit Root Analysis.

Reading List

M.N. Murthy, Sampling Methods (Statistical Publishing Society).

S.C. Gupta and V.K. Kapoor, Fundamentals of Applied Statistics, S.Chand Publication.

D. Gujarati, Basic Econometrics Statistics for Business and Economics.

Cochrance: Sampling Techniques.

Indian Banking System (ECO 8)

Semester VIII

Course Objectives: This course is designed to provide the students with a thorough understanding of the importance of banking in India. It aims to provide the students with an introduction to understand the concept of working of monetary policy and banking system in India. It provides an insight into the Banking system.

Unit 1

Indian Banking System on the Eve of Nationalization. Structure and Development of Commercial Banks since 1969. Branch Expansion Programme and Policy. Concept of Social and Mass Banking. Financial Sector Reforms, Narasimham Committee recommendations and its implementation.

Unit 2

Rural Banking, Concept of Regional Rural Banks, NABARD – Objectives and Functions. Human Resource Development needs for employees of Banking Sector in India, Recruitment, Training, and Appraisal of Bank Employees. Khandelwal Committee (2010) on Human Resource in Public Sector Bank.

Unit 3

Reserve Bank of India: Role, Objectives and Functions, Autonomy of the RBI, Liquidity Management Monetary Policy; Goals Target and Indicators.

RBI's Monetary Policy- Objectives and Techniques, Impact of Monetary policy on Economic Growth and Price Stability.

Reading List

S.B. Gupta. Monetary Planning in India.

L.M.BHole and Mahakud. Financial Institutions and Markets. McGraw Hill Education New Delhi.

Hansen and Kathuria. A Financial Sector for 21st Century, Oxford University Press.

RBI Report on Trend and Progress of Banking in India (Latest Edition).

Report of the committee (Narasimham) on the Financial System November 1991.

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(For the Session 2025-28)
Semester II
Paper Name- Environmental Studies
Paper Code- VB 3

Credit: 2

Unit 1: Introduction to environmental studies

Multidisciplinary nature of environmental studies; Scope and importance; the need for environmental education. Concept of sustainability and sustainable development.

Unit 2: Ecosystems

What is an ecosystem? Structure: food chains, food webs and function of ecosystem: Energy flow in an ecosystem, nutrient cycle and ecological succession. Ecological Interactions. Case studies of the following ecosystems:

- a) Forest ecosystem
- b) Grassland ecosystem
- c) Desert ecosystem
- d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 3: Biodiversity and Conservation

- a. Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots
- b. India as a mega-biodiversity nation; Endangered and endemic species of India
- c. Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- d. Nature reserves, tribal populations and rights (Niyamgiri-Vedanta, POSCO), and human wildlife conflicts in Indian context (Sundarban-Human-Tiger encounters).

Unit 4: Environmental Pollution and Global Environmental Issues

- a. Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution.
- b. Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
- c. Nuclear hazards and human health risks (Chernobyl, 3 mile Island, Daiichi- Fukushima)
- d. Solid waste management: Control measures of urban and industrial waste, special reference to e-waste, Biomedical waste.

TEXT BOOKS:

1. Basu, M. and Xavier, S., Fundamentals of Environmental Studies, Cambridge University Press, 2016.
2. Mitra, A. K and Chakraborty, R., Introduction to Environmental Studies, Book Syndicate, 2016.
3. Enger, E. and Smith, B., Environmental Science: A Study of Interrelationships, Publisher: McGraw-Hill Higher Education; 12th edition, 2010.
4. Basu, R.N, Environment, University of Calcutta, 2000.

SUGGESTED READINGS:

1. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India Univ. of California Press.
3. Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
4. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
5. Agrawal, KM, Sikdar, PK and Deb, SC, A Text book of Environment, Macmillan Publication, 2002.
6. Richard T Wright, Environmental Science: Towards a Sustainable Future, Prentice-Hall Inc., 2008.

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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(For the Session 2025-28)
Semester I
Paper Name- Ethics & Human Values
Paper Code- VB I

Credit: 2

UNIT I: 1 Introduction – Definition, Importance, Process & Classifications of Value Education

- Understanding the need, basic guidelines, content and process for Value Education
- Understanding the thought provoking issues; need for Values in our daily life
- Choices making- Choosing, Cherishing & Acting
- Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values.

UNIT II: Harmony in the Family – Understanding Values in Human Relationships

- Understanding harmony in the Family- the basic unit of human interaction
- Understanding the set of proposals to verify the Harmony in the Family;
- Trust (Vishwas) and Respect (Samman) as the foundational values of relationship ù Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.
- Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals
- Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (SarvabhaumVyavastha)- from family to world family.

UNIT III: Professional Ethics in Education

- Understanding about Professional Integrity, Respect & Equality, Privacy, Building Trusting Relationships.
- Understanding the concepts; Positive co-operation, Respecting the competence of other professions.
- Understanding about Taking initiative and Promoting the culture of openness.
- Depicting Loyalty towards Goals and objectives.

Recommended Readings:

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.
2. Bhatia, R. & Bhatia, A (2015) Role of Ethical Values in Indian Higher Education.
3. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, U
4. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
5. Susan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
6. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome’s report, Universe Books.
7. A Nagraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan, Amarkantak.
8. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
9. A N Tripathy, 2003, Human Values, New Age International Publishers.

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester I
Paper Name- Fundamental of Computers
Paper Code- GE I

Credit: 3

UNIT I: Introduction to computer

Definition of Computer, History of computer, Generations of Computer, Computer devices – Input devices, Output devices, Storage devices & Processing devices. Types of Computer – by purpose, by work & by size. Block Diagram/Components of computer – Input, Output, Memory unit, Control unit, ALU. Memory hierarchy, Types of computer memory – Primary memory & Secondary memory.

UNIT II: Number systems

Binary number system, Octal number system, Decimal number system, Hexadecimal number system. Number system conversion – Decimal number system to other base, Other base to decimal number system, Other base to other base. Binary addition, subtraction, Multiplication, 1's complement, 2's complement.

UNIT III: Operating System, Software & Boolean Algebra

Introductions to operating system, Functions of operating system, Types of operating system, Computer Languages. Introduction to software, Types of software. Data processing cycle, Types of data processing cycle. Introductions to Boolean algebra, Logic gates – AND, OR, NOT, XOR, NAND, NOR & XNOR.

UNIT IV: Network & Security, Internet & Web Browsing

Introduction to network & security, Types of network- LAN, WAN, MAN, Topology, Transmission medium of signals, Transmission modes of communication, Virus & types of Viruses, Anti-virus., Introduction to internet, Applications of internet, URL, Domain, Web Browser, Types of browser

Recommended Readings:

1. **Fundamentals of Computers**, V. Rajaraman, PHI Learning
2. **Fundamentals of Computers**, P.K. Sinha & Priti Sinha, BPB Publications
3. **Computer Fundamentals**, Anita Goel, Pearson Education
4. **Computer Fundamentals and Programming in C**, Reema Thareja, Oxford University Press
5. **Computer Fundamentals: Concepts, Systems & Applications**, D.P. Nagpal, S. Chand Publishing
6. **Basics of Computer Science**, Behrouz A. Forouzan, Cengage Learning
7. **Computer System Architecture**, M. Morris Mano, Pearson (for Boolean algebra & logic gates basics)
8. **Data Communications and Networking**, Behrouz A. Forouzan, McGraw-Hill (for networking topics)



**RAFFLES
UNIVERSITY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B.A (General)
2025-2028
SEMESTER-IV
Gender Studies**

**Credits: 02
Course Code: VB V**

COURSE OBJECTIVE

This course aims to introduce undergraduate students to the core concepts, perspectives, and issues related to gender. It develops sensitivity toward gender inequalities, promotes critical understanding of gender roles, and examines the socio-cultural construction of masculinity, femininity, and other identities within society.

COURSE OUTCOME

After completion of this course, students will be able to:

1. Explain basic concepts and theoretical frameworks in Gender Studies.
2. Analyze gender roles and gender identities as social constructs.
3. Understand the dynamics of patriarchy and gender discrimination.
4. Identify key gender issues in Indian society.
5. Critically engage with contemporary debates on gender and rights.

UNIT I – Introduction to Gender Studies

1. Meaning, Nature, and Scope of Gender Studies
2. Sex and Gender: Biological vs. Social Differences

UNIT II – Key Concepts in Gender

1. Patriarchy and Gender Socialization
2. Masculinity, Femininity, and Androgyny

UNIT III – Gender, Society, and Institutions

1. Family, Marriage, and Gender Roles
2. Gender and Education: Access and Inequality

UNIT IV – Gender Inequality and Social Issues

1. Gender-based Discrimination and Violence
2. Workplace Inequality and Wage Gap

Readings:

- Bhasin, K. (2004). **Understanding Gender**.
- Pilcher, J., & Whelehan, I. (2016). **Key Concepts in Gender Studies**.
- Bhasin, K. (1993). **What is Patriarchy?**
- Butalia, U. (Ed.). **Women and Rights in India**.
- Menon, N. (2012). **Seeing Like a Feminist**.
- Butler, J. (1990). **Gender Trouble** (selected chapters)
- Forbes, G. (1998). **Women in Modern India**.

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester I
Paper Name- General English I
Paper Code- AE 1

Credit: 2

UNIT I: (Grammar)

- i. Nouns, Pronouns & Adjectives
- ii. Verbs, Adverbs, tenses & Agreement of the Verb with the Subject
- iii. Articles
- iv. Reported Speech

UNIT II: (Composition)

- I. Letter Writing – Formal & Informal
- II. Business Letter Writing
- III. Job Application

UNIT III: (Prose)

- i. An Astrologer's Day – R. K. Narayan
- ii. The Child – Munshi Premchand
- iii. Kabuliwala – Rabindranath Tagore

UNIT IV: (Poetry)

- I. The Gift of the Magi – O Henry
- II. Bangle Sellers – Sarojini Naidu
- III. The Princess & the Gypsies – Francis Cornford
- IV. Where the Mind is Without Fear – Rabindranath Tagore
- V. Success is counted Sweetest – Emily Dickinson

Recommended Readings:

1. David Green: Contemporary English Grammar Structure and Usage
2. M L Tickoo and Subramanian: Intermediate Grammar, Usage and Composition
3. Wren and Martin — High School English Grammar and Composition
4. Raymond Murphy — Intermediate English Grammar
5. Martinet and Thomson — A Practical English Grammar

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester II
Paper Name- General English II
Paper Code- AE 2

Credit: 2

UNIT I: (Prose)

- (i) On Shaking Hands- A.G. Gardiner
- (ii) Father's Help –R.K. Narayan
- (iii) Students and Their Duties- Gopal Krishna Gokhale
- (iv) The Owl who was God- James Thurber

UNIT II: (Poetry)

- (i) Nothing Gold Can Stay- Robert Frost
- (ii) Obituary- A.K. Ramanujan
- (iii) On Killing A tree- Gieve Patel

UNIT III: (Grammar)

(A) Modal Auxiliaries (can, could, shall, should, will, would, may, might, must)

(B)

- (i) Revision of Simple Tenses (as prescribed in the Semester-I.)
- (ii) Continuous Tense- Present, Past and Future
- (C) Articles

(D) Types of Sentences: Assertive (Declarative), Interrogative, Imperative and Exclamatory

(Note: Questions should aim at assessing only the students' ability to identify the types of sentences.)

UNIT IV: (Composition & Comprehension)

(A) Dialogue writing (in about 100 words)

Topics:

1. A meeting of two friends
2. NCC/ NSS
3. Discussion about preparation of Examination
4. A talk about the popular TV serial
5. A conversation on the uses and abuses of mobile phones
6. A conversation about vacation plans

(B) Unseen passage

N. B.: The passage should be of about 150 words. Only Four questions will be asked. Each question will carry TWO marks.

Recommended Readings:

1. David Green: Contemporary English Grammar Structure and Usage
2. M L Tickoo and Subramanian: Intermediate Grammar, Usage and Composition
3. Wren and Martin — High School English Grammar and Composition
4. Raymond Murphy — Intermediate English Grammar
5. Martinet and Thomson — A Practical English Grammar

Guidelines for Submission of Dissertation

B.A. (Honours) Programme

(As per UGC Norms and Institutional Standards)

1. Eligibility

1.1 The dissertation component shall be completed in the **final year** of the B.A. (Honours) programme, in accordance with the UGC's Choice Based Credit System (CBCS) / Four-Year Undergraduate Programme (FYUP) structure.

1.2 Only students who have successfully completed all previous coursework are eligible to undertake the dissertation.

2. Purpose of the Dissertation

2.1 The dissertation is intended to enable students to—

- demonstrate the ability to conduct independent research,
- apply appropriate research methods,
- critically analyse data,
- present findings coherently following academic conventions.

2.2 The work must be **original, independent, and free from plagiarism.**

3. Allocation of Supervisor

3.1 Each student shall be assigned a **faculty supervisor** by the department.

3.2 The supervisor will guide the student in topic selection, methodology, data collection, analysis, and academic writing.

3.3 A supervisor may guide a maximum number of students as permitted by institutional rules.

4. Selection of Topic

4.1 The dissertation topic must be:

- relevant to the discipline,

- researchable with available time and resources,
- ethically sound.

4.2 Students must submit a **research proposal** including:

- title
- objectives
- research questions
- rationale
- methodology
- tentative chapter outline
- references

4.3 Proposals must be approved by the dissertation committee / supervisor.

5. Structure of the Dissertation

The dissertation should follow the standard academic structure recommended by UGC:

5.1 Preliminary Pages

- Title Page
- Declaration by the student
- Certificate from the supervisor
- Acknowledgment
- Abstract (250–300 words)
- Table of Contents
- List of Tables / Figures (if applicable)

5.2 Main Text

- **Chapter 1: Introduction**
Background, significance of the study, aims and objectives, research questions.
- **Chapter 2: Review of Literature**
Critical review of existing scholarly work, theoretical framework.

- **Chapter 3: Research Methodology**
Research design, universe/sample, data collection tools, ethical considerations.
- **Chapter 4: Data Analysis and Interpretation**
Presentation of findings using tables, charts, and descriptive/analytical discussion.
- **Chapter 5: Conclusion**
Summary of findings, suggestions, limitations, scope for future research.

5.3 End Matter

- References (APA/MLA/Chicago as prescribed by the department)
- Appendices (questionnaires, interview guides, maps, etc.)

6. Format and Typing Guidelines

6.1 **Length:** 8,000–12,000 words (excluding references and appendices).

6.2 **Font:** Times New Roman, Size 12.

6.3 **Spacing:** 1.5 line spacing in main text; single spacing in footnotes.

6.4 **Margins:** Left 1.5 inch; Right, Top & Bottom 1 inch.

6.5 **Alignment:** Justified.

6.6 **Page Numbering:**

- Roman numerals (i, ii, iii...) for preliminary pages.
- Arabic numerals (1, 2, 3...) for the main text.

6.7 **Binding:** Soft-bound or spiral binding as instructed by the department.

7. Referencing and Plagiarism

7.1 Students must follow the referencing style prescribed by the department (APA recommended by UGC).

7.2 Sources must be properly cited in-text and in the reference list.

7.3 The dissertation must be submitted with a **plagiarism check report** as per UGC (Minimum Standards of Instruction) Regulations.

7.4 Acceptable similarity index: As per UGC Anti-Plagiarism Policy (preferably below 10%).

8. Submission Requirements

8.1 Students must submit:

- **One hard copy** of the dissertation.
- **One soft copy** in PDF format.

8.2 Submission must be done on or before the notified deadline.

8.3 A signed declaration of originality must accompany the dissertation.

9. Evaluation Procedure

9.1 The dissertation shall carry **6–8 credits** (depending on the programme structure).

9.2 Evaluation shall be based on:

- quality of research (20%)
- analysis and interpretation (30%)
- organization and presentation (20%)
- originality and academic ethics (10%)
- viva voce examination (20%)

9.3 The viva voce will be conducted by an internal examiner and/or external expert as per UGC guidelines.

10. Ethical Considerations

10.1 Students must ensure confidentiality and informed consent for field-based research.

10.2 Sensitive data must be handled responsibly.

10.3 Research involving vulnerable groups must follow strict ethical norms.

11. Preservation and Archiving

11.1 The department shall maintain a digital repository of all submitted dissertations.

11.2 Copies may be used for academic and research purposes with due acknowledgement.

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester IV
Paper Name- Health & Wellness
Paper Code- SE 4

Credit: 2

UNIT – I: Concept of Health and Wellness

Meaning and dimensions of health: Physical, Mental, Emotional, Social, Spiritual

UNIT – II: Mental Health and Emotional Well-Being

Common mental health issues among students: stress, anxiety, depression

Emotional intelligence: self-awareness, empathy, emotional regulation

UNIT – III: Stress Management and Mindfulness

Meaning and sources of stress

Academic pressure, peer pressure, and social media stress

Stress-management techniques:

- Relaxation techniques
- Meditation and mindfulness
- Time management

Yoga and breathing exercises (introductory level)

UNIT – IV: Social Health and Healthy Relationships

Building healthy relationships (family, friends, peers)

Gender sensitivity and respect

Recommended Readings:

1. **The Bhagavad Gita – A New Translation**, Eknath Easwaran, Nilgiri Press (for Indian perspectives on holistic personality)
2. **Yoga for Wellness**, Dr. Hansaji Yogendra, The Yoga Institute
3. **Emotional Intelligence**, Daniel Goleman, Bantam Books (for emotional integration)
4. **The 7 Habits of Highly Effective People**, Stephen R. Covey, Simon & Schuster (for behaviour, ethics & life skills)
5. **Holistic Living: Integrating Mind, Body & Spirit**, Dr. Jaya Kumar, Sterling Publishers

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY**

B. A. (General)

(For the Session 2025-28)

Semester II

Paper Name- Human Rights

Paper Code- VB 2

Credit: 2

Course description

This course introduces students to the philosophical foundations, historical evolution, legal frameworks and contemporary issues of human rights at national and international levels. It integrates universal human rights instruments with India's constitutional and statutory protections and examines implementation challenges, institutional mechanisms, and the role of civil society in rights protection. The course combines theoretical perspectives, key documents, case law, and empirical issues (gender, caste, minorities, disability, refugees, environment and digital rights).

Course objectives

The course aim to:

1. Understand central concepts, theories and generations of human rights.
2. Trace the historical evolution of modern human rights and key international instruments.
3. Analyse India's constitutional regime, statutory framework and institutional mechanisms for rights protection.
4. Critically examine contemporary human-rights issues (gender, caste, migration, environment, digital rights).
5. Acquire practical skills for rights documentation, advocacy and ethical reporting.

Course outcomes (COs)

On successful completion students will be able to:

1. Explain philosophical bases and classifications of human rights (natural, positivist, liberal, socialist perspectives).
2. Identify and interpret core international instruments (UDHR, ICCPR, ICESCR) and regional mechanisms.
3. Relate constitutional provisions, statutes and case law to human-rights protection in India.
4. Critically evaluate institutional responses (NHRC, SHRCs, civil society, judiciary) and their limitations.
5. Apply human-rights frameworks to analyse real-world problems (gender violence, caste discrimination, displacement, environmental injustices, digital privacy).
6. Demonstrate ethical and practical skills in documenting human-rights issues and preparing advocacy briefs.

Course Content (Units):

Unit I Concepts, Theories and Foundations

- a) Meaning, characteristics and classifications of human rights
- b) Philosophical foundations: natural law, liberalism, socialism, communitarian critiques
- c) Generations of rights (civil–political; socio-economic; collective/environmental rights)

Unit II Historical Evolution & Major Documents

- a) Historical antecedents: Magna Carta, Bill of Rights, French & American revolutions
- b) Post-World War II architecture: UN system and the Universal Declaration of Human Rights (UDHR)
- c) International Covenants: ICCPR & ICESCR; conventions on torture, racial discrimination, child rights, women's rights, disability rights

Unit III International Mechanisms and Enforcement

- a) United Nations and Human Rights
- b) Universal Declaration of Human Rights (UDHR)
- c) International Covenant on Civil and Political Rights (ICCPR)
- d) International Covenant on Economic, Social and Cultural Rights (ICESCR)
- e) UN Human Rights Council, OHCHR
- f) International humanitarian law (Geneva Conventions)

Unit IV Human Rights in the Indian Context

- a) Constitutional guarantees: Fundamental Rights (Articles 12–35), Directive Principles of State Policy and their interplay
- b) Domestic laws and special statutes (Protection of Human Rights Act 1993, POSCO, PWD Act, SC/ST (Prevention of Atrocities) Act, RTI, RTE etc.)
- c) National Human Rights Commission (NHRC), State Commissions, statutory powers and limitations
- d) Public Interest Litigation (PIL) and judicial activism

Reading List

Agarwal, Anuja. *Gendered Bodies and Knowledge: Feminist Reconstructions of Being and Knowing*. Sage.

Alston, Philip & Ryan Goodman. *International Human Rights: Text and Materials*. Oxford University Press.

Austin, Granville. *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.

Baxi, Upendra. *Human Rights in a Posthuman World: Critical Essays*. Oxford University Press.

Baxi, Upendra. *The Future of Human Rights*. Oxford University Press.

Basheer, Shamnad. *Intellectual Property and Human Rights*. Eastern Book Company.

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester IV
Paper Name- Indian Knowledge System
Paper Code- VB 6

Credit: 2

Course Objective-

1. The course will enable the student teachers to
2. Examine the concept of Bhartiya concept of spirituality and its various paths.
3. Examine the Bhartiya philosophy of life derived from Shashtras (ancient scriptures) and its implications for the Bhartiya lifestyle.
4. Analyse the concept of Indian Knowledge Systems (IKS) and emphasize its importance in preserving and disseminating indigenous knowledge.
5. Highlight the contributions of IKS to the world, particularly in the fields of mathematics and astronomy.
6. Explore the Bhartiya wisdom related to life sciences.
7. Study the science of architecture in ancient India with reference to significant sites.
8. Provide an overview of Ayurveda, including its concepts, branches, important books, and pioneers in the field.
9. Explore Bhartiya literature and the Bhartiya theory of aesthetics and rasa in various art forms.

Course Outcome-

1. Understand the diverse paths of spirituality in Bhartiya culture, including Gyaan Marg, Bhakti Marg, Karm Marg, and Yog Marg, and recognize their significance in individual and collective spiritual growth.
2. Evaluate the Bhartiya philosophy of life derived from Shashtras and analyze its implications for contemporary Bhartiya lifestyles, fostering a deeper understanding of the connection between spirituality and everyday life.
3. Explain the concept of Indian Knowledge Systems (IKS) and recognize its importance in preserving and promoting indigenous knowledge, fostering a sense of cultural identity and pride.
4. Demonstrate knowledge of various Indian knowledge systems, such as Ayurveda, Vedic sciences, Yoga, Vedanta, and Jyotish, and appreciate their contributions to human knowledge and well-being.
5. Recognize and appreciate the significant contributions of IKS to the world, particularly in the fields of mathematics and astronomy, and understand their impact on modern scientific advancements.
6. Analyze the Bhartiya wisdom related to life sciences, including physics, chemistry, and botany, as described in ancient texts, and understand their relevance and potential applications in contemporary scientific research.
7. Identify and analyze the unique architectural features and principles of ancient Indian sites like Lothal, Mohenjo-daro, Dholavira, and temple architecture, understanding their cultural, historical, and spiritual significance.

UNIT I-

Spiritual Bharat and Introduction to IKS

- Bhartiya Concept of Spirituality: Gyaan Marg, Bhakti Marg, Karm marg, Yog Marg
- Bhartiya Spiritual Thinking Leading to Unity
- Bhartiya Philosophy of Life Derived from Shashtras and its Implications for Bhartiya Life Style • Introduction to IKS and Its Importance
- Introduction of Various Indian Knowledge Systems

UNIT II-

Contribution of IKS to the World

- Bhartiya Contribution in Mathematics and Astronomy
- Bhartiya Wisdom related to Life Science: Physics, Chemistry, Botany
- Bhartiya Science of Architecture with reference to Lothal, Mohan Jo Daro, Dholavira, Temple Architecture
- Ayurveda: Concept, Branches, Books and Pioneers
- Bhartiya Literature and Bhartiya Theory of Aesthetics and Rasa

Recommended Readings:

1. Radhakrishnan, S. (1992). The Hindu View of Life. HarperCollins Publishers.
2. Singh, A. P., & Yagnik, S. (Eds.). (2019). Indian Knowledge Systems: Understanding the Human Uniqueness. Springer.
3. Frawley, D., & Ranade, S. (2001). Ayurveda, Nature's Medicine. Lotus Press.
4. Lad, V., & Frawley, D. (1986). The Yoga of Herbs: An Ayurvedic Guide to Herbal Medicine. Lotus Press.
5. Dasgupta, S. (1947). A History of Indian Philosophy. Cambridge University Press.
6. Pollock, S. (2006). The Language of the Gods in the World of Men: Sanskrit, Culture, and Power in Premodern India. University of California Press.
7. Sarma, K. V. (2008). Indian Astronomy: A Source-Based Approach. National Council of Education Research and Training.
8. Narlikar, J. V., & Padmanabhan, T. (Eds.). (2016). Development of Physics in India. Springer.
9. Mahdihassan, S. (1982). Ancient Indian Botany: Its Bearing on Art and Literature. Deccan College Post-Graduate and Research Institute.

Online References:

1. Indian Knowledge Systems Vol 1 <https://iks.iitgn.ac.in/wp-content/uploads/2016/01/Indian-Knowledge-Systems-Kapil-Kapoor.pdf>
2. <http://www.indianscience.org/index.html>
3. Traditional Knowledge Systems of India <https://www.sanskritimagazine.com/india/traditional-knowledge-systems-of-india/>
4. <https://orientviews.wordpress.com/2013/08/21/how-colonial-india-destroyed-traditional-knowledge-systems/>
5. <https://www.thebetterindia.com/63119/ancient-india-science-technology/>
6. <https://orientviews.wordpress.com/2013/08/21/how-colonial-india-destroyed-traditional-knowledge-systems/>

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester III
Paper Name- Personality Development
Paper Code- SE 3

Credit: 2

UNIT I: Introduction to Personality

- Meaning, nature and types of personality
- Determinants of personality: heredity, environment, situation
- Personality theories: Trait theory, Psychoanalytic theory, Humanistic theory

UNIT II: Holistic Personality Development through Yoga & Meditation

- Ashtanga Yoga (Eightfold path of Patanjali)
Pranayama for stress management
- Role of meditation in self-awareness

UNIT III: Social Skills & Emotional Adjustment

- Interpersonal communication
- Teamwork & leadership basics
- Emotional intelligence – Goleman's model

UNIT V: Career-Oriented Personality

- Professional etiquette and grooming
- Interview skills

Recommended Readings:

1. **Personality Development**, Harold R. Wallace & L. Ann Masters, Cengage Learning
2. **Personality Development**, Dr. K. Venkata Reddy, Neelkamal Publications
3. **Introduction to Psychology**, Morgan & King, McGraw-Hill (for personality theories)
4. **Theories of Personality**, Calvin S. Hall, Gardner Lindzey & John B. Campbell, Wiley
5. **Yoga Sutras of Patanjali**, Swami Vivekananda, Advaita Ashrama (for Ashtanga Yoga concepts)
6. **Meditation and Its Methods**, Swami Vivekananda, Advaita Ashrama
7. **Emotional Intelligence**, Daniel Goleman, Bantam Books
8. **Teamwork and Leadership**, Srinivas R. Kandula, PHI Learning
9. **The Art of Public Speaking**, Dale Carnegie, Simon & Schuster (for communication and etiquette)
10. **Cracking the Code to a Successful Interview**, Evan Pellett, Tarcher Perigee

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester V
Paper Name- Research Methodology
Paper Code- GE 3

Credit: 3

Unit I: Introduction to Research

- a. Meaning, objectives and motivations in research,
- b. Characteristics and limitations of research

Unit II: Types of Research

- a. Quantitative Methods
- b. Qualitative Methods

Unit III: Ethics of Research

- a. Ethics of research and publication
- b. Plagiarism

Unit IV: Reference Style

- a. Citation
- b. Referencing Style

Reading List

1. March, A. F., (2009). What is comparative political theory? *The Review of Politics*, 71 (4), 531-565
2. Dallmayr, F. R. (ed.) (2010). *Comparative political theory: An introduction*, New York: Palgrave Macmillan
3. Sica, A, (ed.) (2006). *Comparative methods in the social sciences*. London: Sage.
4. Wood, A. W. (2004) 'The Dialectical Method', in Allen W Wood Karl Marx. New York: Routledge
5. Seale, C. (2003) *Social research methods: A reader*. London: Routledge.
6. Seale, C. (2018). *Researching society and culture* (4th ed.). London: Sage.
7. Oliver, P. (2008). *Writing your thesis* (3rd ed.). New Delhi: Sage.
8. Husserl, E. (2001) *The Shorter logical investigations*. London: Routledge.
9. Troman, G., Jeffrey, B. & Walford, G. (2005). *Methodological issues and practices in ethnography* (*Studies in educational ethnography*, vol.11). Bingley: Emerald.
10. Simon, J. L. (1978). *Basic research methods in social sciences: The art of empirical investigation*. New York: Random House.
11. Heidegger, M. (1988). *The Basic Problems of Phenomenology* (tr. Albert Hofstadter). Bloomington: Indiana University Press.
12. Howell, M. C. & Prevenier, W. (2001). *From reliable resources: An introduction to historical methods*.
13. Ithaca: Cornell University Press. American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th ed). Washington, DC: Author.
14. Outhwaite, W. & Turner, S. P. (2007). *The Sage handbook of social science methodology*. London: Sage.
15. Woods, A. & Grant, T. (2002). *Reason in revolt: Dialectical philosophy and modern*

science, Volume I. New York: Algora Publishing

18. Walliman, N. (2011). *Your research project* (3rd ed.). New Delhi: Sage.
19. Bryman, A. (2012). *Social research methods* (4th ed). Oxford: Oxford University Press.
20. Dunleavy, P. (2003). *Authoring a PhD: how to plan, draft, write and finish a doctoral thesis or dissertation*. New York: Palgrave Macmillan Publication.

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester VI
Paper Name- Research Paper
Paper Code- GE 4

Credit: 3

Course Objectives

1. **By the end of this course, students will be able to:**
 - Understand the structure and components of a research paper
 - Prepare a research paper following academic standards
 - Select appropriate journals for publication
 - Follow manuscript submission procedures
 - Understand plagiarism, citation ethics, and research integrity
 - Use research tools (Turnitin, Grammarly, referencing software)
 - Handle reviewer comments and revise manuscripts

Course Outcomes (COs)

2. **CO1:** Explain the basic components of academic research.
3. **CO2:** Demonstrate the ability to write a standard research paper.
4. **CO3:** Apply ethical guidelines in research writing & publishing.
5. **CO4:** Identify suitable journals and understand submission protocols.
6. **CO5:** Respond effectively to reviewer feedback and revise manuscripts.

UNIT I – Introduction to Research Paper Writing

- Meaning, purpose, and types of research papers
- Selecting research topics & forming research questions
- Structure of a research paper:
 - Title, Abstract, Keywords
 - Introduction & Literature Review
 - Methodology
 - Results, Discussion, Conclusion
 - References & Appendices
- Understanding academic language, tone, and style

UNIT II – Literature Review & Referencing

- How to search literature (Google Scholar, JSTOR, Scopus, Web of Science)
- Types of literature reviews (narrative, systematic, thematic)
- Reference

UNIT III – Journal Selection & Submission Process

- Types of journals: UGC-CARE, Peer-reviewed, Scopus-indexed, Web of Science
- Understanding impact factors, indexing, ISSN

UNIT IV – Research Integrity & Paper Writing Ethics

- Definition of ethics in research publication
- **Plagiarism:** types, consequences, acceptable similarity index

Recommended Books

1. **Wayne C. Booth, Gregory Colomb & Joseph Williams – *The Craft of Research***
2. **MLA Handbook (9th Edition)**
3. **APA Publication Manual (7th Edition)**
4. **Ranjit Kumar – *Research Methodology***
5. **C.R. Kothari – *Research Methodology: Methods and Techniques***
6. **Robert Day – *How to Write and Publish a Scientific Paper***
7. **John Creswell – *Research Design***
8. **Committee on Publication Ethics (COPE) – Guidelines**



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**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY**

B.A (General)

2025-2028

SEMESTER-1 (DE III)

Introduction to Sociology

Unit I- Sociology: Discipline and Perspective

Nature and Scope of Sociology
Sociology as a science
Sociology and Common Sense

Unit II- Sociology and Other Social Sciences

Sociology and Social Anthropology
Sociology & Psychology
Sociology & History

Unit III- Basic Concepts

Social Group
Culture and Society
Social Change

Unit IV- Social Institution

Family: Definition, Characteristics and Types
Marriage: Definition, Characteristics and Types
Kinship: Definition, Characteristics and Types

Readings:

1. Bêteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
2. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
7. Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
8. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
9. Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood'

& 'Rumpelstiltskin'.

10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210- 229
11. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 10, 'Types of Social Groups', Pp. 213-237
12. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
13. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199
14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGrawHill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years',Pp. 13-46



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RAFFLES UNIVERSITY

B.A (General)

2025-2028

SEMESTER-II

SOCIOLOGY (DE VII)

Social Institution and Everyday Life

Unit I — Family, Gender and the Life-Cycle

Gender roles

Patriarchy

Changing Households

Unit II — Economy, Work and Labour

Formal/informal sectors

Gig economy

Migration and labour rights

Unit III — State, Governance and Law

Citizenship

Decentralization

Public policy and access to justice

Unit IV — Media, Culture and Identity

Mass media and social media

Identity politics

Readings:

1. Bourdieu, P. (1986). The forms of capital. In J. Richardson (Ed.), *Handbook of Theory and Research for the Sociology of Education* (pp. 241–258). Greenwood.
2. Sen, A. (1999). *Development as Freedom*. Oxford University Press.
3. Standing, G. (2011). *The Precariat: The New Dangerous Class*. Bloomsbury.
4. Tufekci, Z. (2017). *Twitter and Tear Gas: The Power and Fragility of Networked Protest*. Yale University Press.
5. Deshpande, S. (2011). *Contemporary India: A Sociological View*. Penguin India.
6. Kohli, A. (2001). *The Success of India's Democracy*. Cambridge University Press.



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B.A (General)

2025-2028

SEMESTER-III

SOCIOLOGY (DE XI)

Classical Sociological Theories

Unit-I: AUGUSTE COMTE

1. Positivism
2. Hierarchy of Sciences
3. Statics and Dynamics

Unit-II: KARL MARX

1. Historical Materialism
2. Dialectical Materialism
3. Class and Class Struggle

Unit-III: EMILE DURKHEM

1. Social Fact
2. Division of Labour
3. Collective Conscience (Theory of Religion)
4. Theory of Suicide

Unit-IV: MAX WEBER

1. Ideal Types and Social Action
2. Types of Authority
3. Bureaucracy

Reading(s):

1. Ritzer, G. (2021). *Sociological theory* (11th ed.). McGraw-Hill Education.
2. Turner, J. H. (2013). *The structure of sociological theory* (7th ed.). Waveland Press.
3. Morrison, K. (2006). *Marx, Durkheim, Weber: Formations of modern social thought* (2nd ed.). Sage Publications.
4. Comte, A. (1974). *The positive philosophy* (H. Martineau, Trans.). AMS Press. (Original work published 1853)
5. Pickering, M. (1993). *Auguste Comte: An intellectual biography* (Vol. 1–3). Cambridge University Press.
6. Lenzer, G. (Ed.). (1975). *Auguste Comte and positivism: The essential writings*. Harper & Row.
7. Marx, K., & Engels, F. (1977). *The German ideology*. Progress Publishers. (Original work published 1846)
8. Marx, K. (1977). *Capital: Volume I*. Vintage Books. (Original work published 1867)
9. Elster, J. (1986). *An introduction to Karl Marx*. Cambridge University Press

10. Durkheim, E. (1982). *The rules of sociological method* (S. Lukes, Ed., W. D. Halls, Trans.). Free Press.
(Original work published 1895)
11. Durkheim, E. (2014). *The division of labor in society* (W. D. Halls, Trans.). Free Press.
(Original work published 1893)
12. Durkheim, E. (1951). *Suicide: A study in sociology* (J. A. Spaulding & G. Simpson, Trans.). Free Press.
(Original work published 1897)
13. Durkheim, E. (1995). *The elementary forms of religious life* (K. Fields, Trans.). Free Press.
(Original work published 1912)

14. Weber, M. (2019). *Economy and society* (G. Roth & C. Wittich, Eds.). Harvard University Press.
(Original work published 1922)
15. Weber, M. (2002). *The Protestant ethic and the spirit of capitalism* (S. Kalberg, Trans.). Routledge.
(Original work published 1905)
16. Bendix, R. (1960). *Max Weber: An intellectual portrait*. Doubleday Anchor Books.
17. Gerth, H. H., & Mills, C. W. (Eds.). (1946). *From Max Weber: Essays in sociology*. Oxford University Press.



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RAFFLES UNIVERSITY**

B.A (General)

2025-2028

SEMESTER-IV

SOCIOLOGY (DE XV)

Indian Society: Traditions and Transformations

Unit I — Approaches to the Study of Indian Society

Indological: G S Ghurye

Structural-Functional: M N Srinivas

Marxist: A R Desai

Unit II — Social Structure: Caste and Tribe

Nature of caste: patterns of mobility

Tribal identities and their transformations

Unit III — Kinship, Family and Marriage

Forms of family

Marriage systems

Changing family patterns with modernization

Unit IV — Religion, Reform and Social Movements

Role of religion

Reform movements- Dalit and Feminist movements

Selected readings (APA)

- Srinivas, M. N. (1989). *The Dominant Caste and Other Essays*. Oxford University Press.
- Beteille, A. (1991). *Society and Politics in India: Essays in a Comparative Perspective*. Oxford University Press.
- Desai, A. R. (1994). *Rural Sociology in India* (Vol. I & II). Popular Prakashan.
- Kothari, R. (1970). *Caste in Indian Politics*. Orient Longman.
- Omvedt, G. (1994). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. Sage Publications.
- N. Jayapalan. (2016). *Indian Society and Social Institutions* (2nd ed.). Atlantic Publishers.
- Fernandes, L. (2006). *India's New Middle Class: Democratic Politics in an Era of Economic Reform*. University of Minnesota Press.



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RAFFLES UNIVERSITY
B.A (General) SOCIOLOGY
2025-2028
SEMESTER-V
Social Change and Globalization (DE XIX)**

Unit I — Theories of Social Change

Evolutionary Theory
Cyclical Theory
Conflict and Modernisation Theories

Unit II — Development Theories and Policies

Welfare state
Human Development

Unit III— Globalization and Local Societies

Transnational flows: Diasporas
Cultural hybridity & Digital connectivity

Unit IV — Sustainable Development and Social Innovation

SDGs & Grassroots innovations
Social entrepreneurship

Selected readings

- Appadurai, A. (1996). *Modernity at Large: Cultural Dimensions of Globalization*. University of Minnesota Press.
- Beck, U. (1992). *Risk Society: Towards a New Modernity*. Sage Publications.
- Sen, A. (1999). *Development as Freedom*. Oxford University Press.
- UNDP. (2015). *Human Development Report 2015: Work for Human Development*. United Nations Development Programme.
- Roy, A. (2009). *The Greater Common Good?* (essay collection). (Select essays on urban poverty).
- Harriss, J., Stokke, K., & Törnquist, O. (2004). *Politicising Democracy: The New Local Politics of Development*. Palgrave Macmillan.



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SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B.A. (GENERAL) SOCIOLOGY
Course Name: Indian Social Problems (DE XXIII)
SEMESTER-VI
Session- 2025-2028

UNIT I -Introduction

Social Problems: Concepts, Meaning, Importance
Deviance and Disorganisation
Social Disorganisation Approach: Value Conflict Approach, Cultural lag Approach

UNIT II- Problems and Issues

Female Foeticide
Dowry
Domestic Violence
Problems of Aged

Unit III- Social Disorganisation

Crime and Juvenile Delinquency
Drug Addiction
Suicide

Unit IV- Welfare Schemes

Pradhan Mantri Kisan Samman Nidhi (PM-KISAN)
Ayushman Bharat – Pradhan Mantri Jan Arogya Yojana (PMJAY)
Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)
Social Security Welfare Schemes via e-Shram Portal

Readings:

1. Ahuja, Ram (2000): Social Problems in India, New Delhi: Rawat publications
2. Beteille, Andre (1992): Backward Classes in Contemporary India, New Delhi:OUP
3. Beteille, Andre (1974): Social Inequality, New Delhi: OUP
4. Bereman, G. D.(1979): Caste and Other Inequalities: Essay in Inequality, Meerut: Folklore Institute.
5. Dube, Leela(1997): Women and Kinship, Comparative Perspectives on Gender in South and South Asia, New Delhi: Sage Publication.
6. Desai,Neera & Usha Thakkar(2007): Women in Indian Society, National Book Trust, India.
7. Coser, Lewis A. Masters of Sociological Thought: Ideas in Historical and Social context 2 nd Ed. New York: Harcourt Brace Jovanovich, 1997.
8. Wallace, Ruth A and Wolf Alison. Contemporary Sociological Theory, Englewood Cliffs New jersey, Prentice Hall, 1980
9. Timasheff, Nicholoas S.Sociological Theory: Its Nature and Growth, 3rd Ed. New York: Random house,1967.
10. Merton, Robert k., Sociological Theory and Social Structure.Indian Ed. New Delhi: Ameirnd Publishing co., 1968.



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SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B.A. (Honors) SOCIOLOGY
SEMESTER-VII
Session- 2025-2029

Paper I: Sociology of Environment

Paper Code: SOC 1

Unit I – Sociology & Environment

Nature and Society
Sociology of Disasters

Unit II – Climate Change as Social Fact

Global Warming
Energy Consumption Systems

Unit III – Environmental Social Movements

Chipko Movement
Narmada Bachao Movement
Anti- Mining Movement

Unit IV – Development and Sustainability

Sustainable Development
UN SDGs
Ecological Modernisation

Readings:

1. Giddens, A. (2009). *The politics of climate change*. Polity.
2. Dunlap, R., & Catton, W. (1992). *Environmental sociology*. Annual Review of Sociology.
3. Guha, R. (2000). *Environmentalism: A global history*. Longman.
4. Baviskar, A. (1995). *In the belly of the river*. Oxford University Press.
5. Beck, U. (1992). *Risk society*. Sage.
6. Urry, J. (2011). *Climate change and society*. Polity.
7. Shiva, V. (2016). *Soil not oil*. Zed Books.
8. Gadgil, M., & Guha, R. (1995). *Ecology and equity*. Penguin.
9. Martinez-Alier, J. (2003). *The environmentalism of the poor*. Oxford University Press.
10. United Nations. (2015). *Sustainable Development Goals*.

Paper II: Contemporary Sociological Theories

Paper Code: SOC 2

Unit I – Post-structuralism

Michel Foucault: power, discourse, knowledge

Derrida: deconstruction

Unit II – Postmodernism

Lyotard: collapse of meta-narratives

Baudrillard: simulacra & hyper-reality

Consumerism & postmodern culture

Unit III – Neo-Marxism

Gramsci: hegemony

Althusser: ideological state apparatus

Frankfurt school: critical theory

Unit IV – Feminist Theories

Waves of feminism

Radical, socialist, eco-feminism

Postcolonial feminism

Readings:

1. Giddens, A. (2013). *Sociology* (7th ed.). Polity.
2. Ritzer, G. (2022). *Contemporary sociological theory and its classical roots*. McGraw-Hill.
3. Ritzer, G. (2011). *Sociological theory*. McGraw-Hill.
4. Foucault, M. (1980). *Power/knowledge*. Pantheon Books.
5. Habermas, J. (1984). *The theory of communicative action*. Beacon Press.
6. Baudrillard, J. (1994). *Simulacra and simulation*. University of Michigan Press.
7. Lyotard, J-F. (1984). *The postmodern condition*. Manchester University Press.
8. Connell, R. (2007). *Southern theory*. Polity.
9. Collins, P. H. (2009). *Black feminist thought*. Routledge.
10. Elliot, A. (2014). *Contemporary social theory*. Routledge.

Paper III: Sociology of Social Policy

Paper Code: SOC 3

Unit I – Society, Norms & Legal System

Law as an Instrument of Social Order
Legal Pluralism
Concept of Justice

Unit II – Sociological Jurisprudence

Durkhiem on Law
Weber on Law
Marxist theory of Law

Unit III – Law & Social Change

Law as an agent of Social Change
Public Interest Litigation
Right Based Movements

Unit IV – Indian Legal System

Judicial System Structure
Women Centric Laws
RTI and Consumer Law

Readings:

1. Baxi, U. (2012). *The future of human rights*. Oxford University Press.
2. Cotterrell, R. (2006). *Law, culture, and society*. Ashgate.
3. Friedman, L. (2002). *Law in America*. Modern Library.
4. Banerjee, A. (2010). *Indian constitutional law*. Universal Publishing.
5. Menon, N. (2004). *Recovering subversion: Feminist politics beyond the law*. Permanent Black.
6. Sarat, A. (2014). *Law and society*. Wiley-Blackwell.
7. Baxi, U. (2004). *The crisis of Indian legal system*. Vikas.
8. Agnes, F. (2011). *Law and gender inequality*. Oxford University Press.
9. Austin, G. (2004). *The Indian Constitution: Cornerstone of a nation*. Oxford University Press.
10. Tamanaha, B. Z. (2001). *A general jurisprudence of law and society*. Oxford University Press.

Paper IV: Sociology of Education

Paper Code: SOC 4

Unit I – Education & Society

Education as Social Institution
Education and Social Reproduction
Durkheim and Dewey on Education

Unit II – School as Social System

Curriculum and Socialization
Classroom Power relations
Teacher Student Relationships

Unit III – Education and Inequality

Access, equity and Quality
Rural-Urban Divide
Drop out Factors

Unit IV – Education Policy in India

Constitutional Provisions
RTE Act
Sarva Shiksha Abhiyan

Readings:

1. Durkheim, E. (1956). *Education and sociology*. Free Press.
2. Bourdieu, P. (1977). *Reproduction in education, society and culture*. Sage.
3. Apple, M. W. (2004). *Ideology and curriculum*. Routledge.
4. Illich, I. (1971). *Deschooling society*. Harper & Row.
5. Dewey, J. (1916). *Democracy and education*. Macmillan.
6. Kumar, K. (2005). *Political agenda of education*. Sage.
7. Nambissan, G. (2009). *Social exclusion and school education in India*. Oxford University Press.
8. Tilak, J. B. G. (2020). *Education in India*. Springer.
9. NCERT. (2005). *National Curriculum Framework*. NCERT.
10. Govt. of India. (2020). *National Education Policy 2020*. New Delhi.

Paper V: Methods of Social Research

Paper Code: GE 6

Unit I – Introduction to Social Research

Meaning
Types

Unit II – Research Design & Techniques

Qualitative Designs
Quantitative Designs
Survey, Interview, Questionnaire, Observation

Unit III – Data Analysis

Coding & Tabulation
Thematic analysis
SPSS basics

Unit IV – Report Writing

Referencing
Structure
Plagiarism and Proofing

Readings:

1. Babbie, E. (2014). *The basics of social research* (7th ed.). Cengage Learning.
2. Neuman, W. L. (2013). *Social research methods: Qualitative and quantitative approaches*. Pearson.
3. Creswell, J. W. (2018). *Research design: Qualitative, quantitative & mixed methods approaches* (5th ed.). Sage.
4. Flick, U. (2018). *An introduction to qualitative research*. Sage.
5. Bryman, A. (2016). *Social research methods* (5th ed.). Oxford University Press.
6. Denzin, N. K., & Lincoln, Y. S. (2018). *Handbook of qualitative research* (5th ed.). Sage.
7. Kumar, R. (2019). *Research methodology: A step-by-step guide*. Sage.
8. Silverman, D. (2017). *Doing qualitative research*. Sage.
9. Goode, W., & Hatt, P. (2017). *Methods in social research*. McGraw-Hill.
10. Singh, Y. K. (2015). *Fundamental of research methodology*. New Age International.



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SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B.A. (HONORS) SOCIOLOGY
SEMESTER-VIII
Session- 2025-2029

Paper VI: Sociology of Health and Medicine

Paper Code: SOC 5

Unit-I: Health, Illness & Society

Social construction of illness
Culture and health
Patient–doctor relations

Unit-II: Major Medical Systems in India

AYUSH
Public vs private systems
Pharmaceutical industry & market

Unit-III: Epidemics & Pandemic Sociology

Social responses: Panic, Rumour, Stigma
COVID-19 impact on society
Healthcare crisis & preparedness

Unit-IV: Health Policy, Rights & Ethics

National Health Mission
National Health Policy
Bio-ethics: Health as right

Readings:

1. Cockerham, W. C. (2017). *Medical sociology*. Routledge.
2. Scambler, G. (2012). *Sociology as applied to medicine*. Elsevier.
3. Nagla, B. (2019). *Medical sociology*. Rawat Publications.
4. WHO. (2020). *World health statistics*.
5. Foucault, M. (1973). *Birth of the clinic*. Vintage Books.
6. Chapman, R. (2017). *Global health policy*. Routledge.
7. Govt. of India. (2017). *National Health Policy*.
8. Jeffery, P. (2014). *The politics of health in India*. Sage.
9. Abraham, J. (2009). *Pharmaceuticals in the modern world*. Palgrave.

Paper VII: Digital Sociology in Technological Era

Paper Code: SOC 6

Unit I – Digital Society

Meaning & emergence
Digital capitalism
Datafication

Unit II – Technology, Identity & Culture

Digital self
Online–offline identity
Gaming culture

Unit III – Social Media and Society

Influencer economy
Online communities
Online activism

Unit IV – Surveillance and Privacy

Digital Rights
Cyber Security

Readings:

1. Marres, N. (2017). *Digital sociology*. Polity.
2. Castells, M. (2010). *The rise of network society*. Wiley.
3. Beer, D. (2013). *Popular culture and new media*. Routledge.
4. Couldry, N., & Mejias, U. (2019). *The costs of connection*. Stanford University Press.
5. Fuchs, C. (2014). *Social media: A critical introduction*. Sage.
6. Srnicek, N. (2016). *Platform capitalism*. Polity.
7. Zuboff, S. (2019). *The age of surveillance capitalism*. Public Affairs.
8. Turkle, S. (2012). *Alone together*. Basic Books.
9. Gajjala, R. (2012). *Cybercultures*. Rowman & Littlefield.
10. Selwyn, N. (2016). *Education and technology*. Bloomsbury.

Paper VIII: Social Movements in India

Paper Code: SOC 7

Unit I – Foundation of Social Movement

Meaning and Features & Type
Relative Deprivation Theory
Resource Mobilising Theory

Unit II – Peasant & Tribal Movements

Telangana Movement
Santhal Movement
Peasant Unrest

Unit III – Minority Movements

OBC Mobilization
Women's Struggle

Unit IV – Contemporary Movements

Farmer Protests
Digital Activism Movements

Readings:

1. Shah, G. (2004). *Social movements in India*. Sage.
2. Oommen, T. K. (1990). *Protest and change*. Sage.
3. Desai, A. R. (1948). *Social background of Indian nationalism*. Popular.
4. Omvedt, G. (1994). *Dalits and democratic revolution*. Sage.
5. Tarrow, S. (2011). *Power in movement*. Cambridge University Press.
6. Baviskar, A. (2005). *In the wake of Narmada*. Permanent Black.
7. Sen, S. (2002). *Subaltern movements*. Oxford University Press.
8. Fernandes, W. (1990). *Tribal movements*. ISI.
9. Chatterjee, P. (2004). *The politics of the governed*. Columbia University Press.
10. Kamat, S. (2011). *NGOs and social movements*. Pluto Press.

Paper IX: Sociology of Population Studies

Paper Code: SOC 8

UNIT – I: Foundations of Population Studies

1. Meaning, Nature, Scope & Development of Population Studies
2. Sociology and Demography: Relationship
3. Sources of Demographic Data: Census, Civil Registration, NSSO, NFHS

UNIT – II: Population Dynamics

1. Fertility: Meaning, Determinants & Measures
2. Mortality: Concepts, Determinants & Life Expectancy
3. Migration: Types, Causes & Consequences

UNIT – III: Population and Society in India

1. Population Composition: Age, Sex, Rural/Urban, Literacy
2. Population Policy in India (1947–2024)
3. Family Planning & Reproductive Health Framework in India

UNIT – IV: Contemporary Issues in Population Studies

1. Population Ageing & Gerontological Concerns
2. Youth Bulge & Demographic Dividend
3. Population Growth, Development & Environment

Readings:

1. Bhende, A., & Kanitkar, T. (2011). *Principles of population studies* (7th ed.). Himalaya Publishing.
2. Bose, A. (2000). *Population in India: Development, environment and health*. B.R. Publishing.
3. Weeks, J. (2016). *Population: An introduction to concepts and issues* (12th ed.). Cengage Learning.
4. Caldwell, J. C. (2006). *Demographic transition theory*. Springer.
5. Dyson, T. (2010). *Population and development: The demographic transition*. Zed Books.
6. Kirk, D. (1996). *Demographic transition theory*. *Population Studies*, 50(3), 361–387.
7. Chandrashekar, S. (2020). *India's urban future*. Oxford.
8. Premi, M. K. (2004). *Demography: Analysis and interpretation*. New Age International.
9. United Nations. (2019). *World population prospects*. UN DESA.
10. Registrar General of India. (2011). *Census of India*.
11. IIPS & ICF. (2021). *NFHS-5 National Family Health Survey*.
12. Government of India. (2017). *National Health Policy*. Ministry of Health.
13. Patnaik, U. (2004). *The republic of hunger*. LeftWord Books.
14. Dyson, T., Cassen, R., & Visaria, L. (2004). *Twenty-first century India: Population, economy, human development and the environment*. Oxford University Press.
15. Visaria, P., & Visaria, L. (2018). *Population and the family in India*. Oxford University Press.

Paper X: Dissertation

Paper Code: GE 7

Unit I – Field Identification

Unit II – Proposal Writing

Unit III – Data Collection

Unit IV – Data Analysis

Unit V – Viva & Report Submission

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester III
Paper Name- Soft Skills
Paper Code- AE 3

Credit: 3

UNIT I: Foundation of Intrapersonal Skills

- Self-awareness
- Confidence Building
- Adaptability

UNIT II: Emotional & Mental Well-being

- Stress Management
- Emotional Intelligence
- Building adaptability through holistic well-being (Sharira–Manas–Atma integration)

UNIT III: Thought Process & Attitude Shaping

- Attitude & Thought Management

UNIT IV: Personal Organization & Productivity

- Time Management & Organizational Skills

Recommended Readings:

1. **Soft Skills: Enhancing Employability**, G. Ramesh, Maheshwari & C. V. R. Murthy, Pearson
2. **Soft Skills: Know Yourself & Know the World**, Dr. K. Alex, S. Chand Publishing
3. **Personality Development and Soft Skills**, Barun K. Mitra, Oxford University Press
4. **Emotional Intelligence**, Daniel Goleman, Bantam Books
5. **The 7 Habits of Highly Effective People**, Stephen R. Covey, Simon & Schuster
6. **Managing Stress for Mental Fitness**, Dr. A. K. Singh, New Age International Publishers
7. **Time Management**, Dr. Sudhir Dixit, McGraw-Hill Education
8. **Brand You: Turn Your Unique Talents into a Winning Formula**, John Purkiss & David Royston-Lee, Pearson
9. **Attitude Is Everything**, Jeff Keller, Collins
10. **Mindset: The New Psychology of Success**, Carol S. Dweck, Random House

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025- 28)
English (DC I)

Semester I

British Poetry

UNIT- I

Forms of Poetry- Sonnet, Elegy, Epic, Ballad, Lyric, Ode

Poetic Devices- Simile, Metaphor, Personification, Hyperbole, Alliteration

Stanza Form- The Heroic Couplet, The Blank Verse, The Spenserian Stanza, Terza Rhyme

UNIT- II

Geoffrey Chaucer: The Canterbury Tales- The Pardoner's Tale, The Wife of Bath's Tale

UNIT- III

William Shakespeare: Sonnet no. 116, The Seven Ages of Man

John Donne: Canonization

Michael Drayton: Since There's No Help Left

UNIT – IV

William Blake: A Poison Tree, The Little Black Boy

William Wordsworth: The World is Too Much With Us

P.B. Shelley: Ode to the West Wind

Recommended Readings:

- Blamires, Harry. A Short History of English Literature, Routledge, 2003
- Bradbury, Malcolm and James McFarlane. Modernism: A Guide to European Literature (1890 – 1930), Penguin, 1978
- Ellman Richard and C. Fidelson, eds. The Modern Tradition: Background of Modern Literature. OUP, 1965

- Larry D. Benson (ed.) – *The Riverside Chaucer*
- F.N. Robinson (ed.) – *The Complete Works of Geoffrey Chaucer*
- V.A. Kolve & Glending Olson – *The Canterbury Tales* (Norton Critical Edition)
- A.C. Bradley – *Shakespearean Tragedy*
- John Carey – *John Donne: Life, Mind, and Art*
- H.R. Woudhuysen (ed.) – *The Oxford Book of English Verse 1250–1900*
- Harold Bloom (ed.) – *William Blake's Poetry and Designs*
- M.H. Abrams – *The Mirror and the Lamp*
- **Neil Fraistat & David Perkins (eds.) – *Shelley's Poetry and Prose*** (Norton Critical Edition)

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
English (DC II)
(For the Session 2025- 28)

Semester II

British Drama

UNIT- I

Forms of Drama: Tragedy, Comedy, Farce, Melodrama

Soliloquy, Aside, Hamartia, Interludes, Catharsis, Three Unities, Act & Scene

UNIT- II

William Shakespeare: *The Merchant of Venice*

Christopher Marlow: *Dr. Faustus*

UNIT- III

William Congreve: *The Way of the World*

UNIT – IV

Sheridan: *The School for Scandal*

Recommended Readings:

- Aronson, Arnold – *The History and Theory of Drama*
- Kerrigan (ed.) – *The Merchant of Venice* (Arden Shakespeare)
- Bradley, AC. *Shakespearean Tragedy: Lectures on Hamlet, Othello, King Lear, Macbeth.* Penguin, 1991.
- Elam, Keir. *The Semiotics of Theatre and Drama.* Routledge, 2002.
- Evans, G. Blakemore, ed. *Elizabethan- Jacobean Drama: The Theatre in Its Time.* New Amsterdam Books, 1998.
- Sanger, Keith. *The Language of Drama.* Routledge, 2001
- Russ McDonald (ed.) – *Doctor Faustus* (Arden Shakespeare)
- Frank Romany & Robert Eagle (eds.) – *Christopher Marlowe: Doctor Faustus* (Oxford World's Classics)
- K.L. Hilliard (ed.) – *The Way of the World* (Arden Drama)
- Peter Sabor (ed.) – *The School for Scandal* (Oxford World's Classics)

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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B. A. (General)
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English (DC III)

Semester III

British Prose and Novel

UNIT- I

Modern Essay, Types of Novels, Short Stories

Four Wheels of Novel

UNIT- II

Charles Lamb: New Year's Eve

G.K. Chesterton: A Piece of Chalk

William Hazlitt: On the Pleasure of Hating

UNIT- III

Jane Austen: Pride and Prejudice

UNIT – IV

Henry Fielding: Joseph Andrews

Recommended Readings:

- Raymond William, 'Introduction', in *The English Novel from Dickens to Lawrence* (London: Hongarth Press, 1984) pp. 9-27
- M.H. Abrams – *A Glossary of Literary Terms*
- W.J. Harvey – *Beginnings of the English Novel*
- Charles Lamb – *Essays of Elia*
- G.K. Chesterton – *The Complete Father Brown Stories and Essays*
- William Hazlitt – *Selected Essays*
- Jane Austen – *Pride and Prejudice*, Oxford, Penguin
- Henry Fielding – *Joseph Andrews*, Oxford World's Classics / Norton Critical Edition

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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English (DC IV)

Semester IV

British Poetry and Drama: 19th and 20th Century

UNIT- I

Form of Poetry: Dramatic Monologue, War Poetry

Forms of Drama: Comedy of Menace

UNIT- II

Robert Browning: My Last Duchess

Rupert Brooke: The Soldier

W. H. Auden: In Memory of W. B. Yeats

T. S. Eliot: The Love Song of J. Alfred Prufrock

UNIT- III

John Osborne: Look Back in Anger

UNIT – IV

Harold Pinter: The Birthday Party

Recommended Readings:

- M.H. Abrams – *A Glossary of Literary Terms*
- Isobel Armstrong – *Victorian Poetry: Poetry, Poetics and Politics*
- Edward Mendelson – *Early Auden*
- Cleanth Brooks – *Modern Poetry and the Tradition*
- John Osborne – *Look Back in Anger* (Penguin / Faber edition)
- Harold Pinter – *The Birthday Party* (Faber & Faber)

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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B. A. (General)
(For the Session 2025- 28)
English (DC V)

Semester V

Indian Writing in English

UNIT- I

Nissim Ezekiel: Background Casually

Kamla Das: My Grandmother's House

Jayant Mahapatra: Dhuli

Tabish Khair: Amma

UNIT- II

Gandhi: As a School Master

Ruskin Bond: The Blue Umbrella

UNIT- III

Mulk Raj Anand: Untouchable

UNIT – IV

Raja Rao: Kanthapura

Recommended Readings:

- **Bruce King- *Modern Indian Poetry in English*** (OUP)- excellent introduction to Indian English poets like Ezekiel, Mahapatra & Kamala Das, their themes and contexts.
- **M.K. Naik- *History of Indian English Literature*** (Sahitya Akademi)- broader historical and critical context.
- **Rosinka Chaudhuri (Ed.)- *A History of Indian Poetry in English*** (Cambridge)- good background on post-colonial poetic traditions.

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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B. A. (General)
(For the Session 2025- 28)
English (DC VI)

Semester VI

American Literature

UNIT- I

Walt Whitman: O Captain My Captain

Robert Frost: Mending Walls

UNIT- II

Edgar Allan Poe: The Purloined Letter

William Faulkner: Dry September

UNIT- III

Arthur Millar: Death of a Salesman

UNIT – IV

Ernest Hemingway: The Old Man and the Sea

Recommended Readings:

- Howard, Zinn. A People's History of the United States: 1492 to Present, New York: Harpercollins, 1980.
- Stephen A. Black. Eugene O'Neill: Beyond Mourning and Tragedy, New Haven: Yale University Press, 2002.
- Russ Castronovo (ed.), The Oxford handbook of Nineteenth-Century American Literature, Oxford: Oxford Handbooks, 2012
- Malcolm Bradbury and Richard Ruland. From Puritanism to Postmodernism: A History of American Literature, New York: Penguin Group (USA), 1992

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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(For the Session 2025- 29)
English (ENG 1)**

Semester VII

Paper 1

History of English Literature (Middle English Period- Neo-Classical)

UNIT- I Middle Age

Renaissance Literature (Works)

- William Shakespeare – *The Tempest*
- Edmund Spenser – *The Faerie Queene* (Book I)

Elizabethan Period

- Shakespeare – Sonnets (116, 130)

UNIT- II Victorian Age

Neo-Classical Age

- Alexander Pope – *The Rape of the Lock*

Prose & Criticism

- Addison – “Sir Roger de Coverley” Essays

UNIT – III Romantic Age

Rise of the Novel

- Daniel Defoe – *Robinson Crusoe*

UNIT – IV Modern Age

- Post Modern Age

Recommended Readings:

1. Shakespeare: *The Tempest* (Arden Shakespeare Edition) – Edited by *Virginia Mason Vaughan & Alden T. Vaughan*
2. *The Tempest* (Cambridge School Shakespeare) – Edited by *Rex Gibson*
3. Spenser’s *The Faerie Queene Book I* (Clarendon Press Edition) – Edited by *A. C. Hamilton*
4. Edmund Spenser: *A Critical Study* – *Northrop Frye*
5. *A History of English Literature* – *Edward Albert*
6. *A Short History of English Literature* – *Ifor Evans*
7. *The Routledge History of Literature in English* – *Ronald Carter & John McRae*
8. *The Pelican Guide to English Literature* (Vol. 1–4) – *Boris Ford*
9. *A Critical History of English Literature* (Vol. 1 & 2) – *David Daiches*

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(For the Session 2025- 29)
English (ENG 2)

Semester VII

Paper 2

Literary Criticism

UNIT- I Classical Criticism

- Plato – *Republic*, Book X (Art and Imitation)
- Aristotle – *Poetics*

UNIT- II Neo-Classical Criticism

- Dryden – “An Essay of Dramatic Poesy”
- Pope – *Essay on Criticism*

UNIT- III Romantic Criticism

- Wordsworth – Preface to *Lyrical Ballads*
- Coleridge – *Biographia Literaria* (Chapter XIII)

Recommended Readings:

1. Plato: *Republic* (Oxford World's Classics) – Translated by *Robin Waterfield*
2. *The Republic* (Penguin Classics) – Translated by *Desmond Lee*
3. Aristotle’s *Poetics* (Penguin Classics) – Translated by *Malcolm Heath*
4. Aristotle’s *Poetics* (Oxford University Press) – Edited by *Stephen Halliwell*
5. *Classical Literary Criticism* – *T. S. Dorsch* (Includes Plato, Aristotle, Horace, Longinus)
6. *A History of Literary Criticism* – *M. A. R. Habib*
7. *English Literary Criticism and Theory* – *M. S. Nagarajan*
8. *Beginning Theory* – *Peter Barry*
9. *A Glossary of Literary Terms* – *M. H. Abrams*
10. *The Cambridge History of Literary Criticism* (Vol. 1–5) – *Multiple Editors*
11. *An Introduction to Literary Criticism and Theory* – *Charles Bressler*

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(For the Session 2025- 29)
English (ENG 3)

Semester VII

Paper 3

Modern English Poetry

UNIT- I Modernism

- T.S. Eliot – The Waste Land

UNIT- II Imagism & Symbolism

- W.B. Yeats – “The Second Coming”
- D.H. Lawrence – “Snake”

UNIT- III Post-war Poetry

- Ted Hughes – “The Thought-Fox”, “Hawk Roosting”
- Philip Larkin – “Whitsun Weddings”

UNIT – IV Indian English Poetry

- Nissim Ezekiel – “Enterprise”
- Kamala Das – “An Introduction”

Recommended Readings:

1. Eliot’s Early Poetry: A Critical Guide – *James Longenbach*
2. *D.H. Lawrence: Selected Poems (Penguin Classics)*
3. *Ted Hughes: Selected Poems (Faber & Faber)*
4. *The Cambridge Companion to Ted Hughes – Edited by T. G. Gifford*
5. *Nissim Ezekiel: A Critical Companion – G. N. Devy*
6. *Kamala Das: Selected Poems – Penguin Modern Classics*

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(For the Session 2025- 29)
English (ENG 4)

Semester VII

Paper 4

Women's Writing / Environment Literature

Women's Writing

- Mary Wollstonecraft- *A Vindication of Rights of Woman*
- Virginia Woolf – *A Room of One's Own*
- Susan Glaspell – *Trifles*
- Kate Chopin – *The Story of an Hour*
- Jhumpa Lahiri – *Mrs. Sen's*

Environment Literature / Eco-criticism

- Henry David Thoreau – *Walden* (selected chapters)
- Rachel Carson – *Silent Spring* (Chapters 1–3)
- Vandana Shiva – “Development, Ecology, Women”
- Amitav Ghosh – *The Hungry Tide* (Chapters on Sunderbans)
- Arundhati Roy – “The Greater Common Good”

Recommended Readings:

1. *Mary Wollstonecraft – A Vindication of the Rights of Woman, Oxford World's Classics Edition* – Edited by Janet Todd
2. *Virginia Woolf – A Room of One's Own, Annotated Edition (Penguin Modern Classics)*
3. *The Madwoman in the Attic* – Sandra Gilbert & Susan Gubar
4. *Feminist Literary Theory: A Reader* – Edited by Mary Eagleton
5. *A History of Feminist Literary Criticism* – Edited by Gill Plain & Susan Sellers
6. *Feminism: A Very Short Introduction* – Margaret Walters
7. *The Second Sex* – Simone de Beauvoir (for conceptual grounding)
8. *Henry David Thoreau – Walden* (selected chapters), *Walden (Oxford World's Classics)* – Edited by Stephen Hebron
9. Arundhati Roy – “The Greater Common Good”, In *The Algebra of Infinite Justice*
10. *The Environmental Imagination* – Lawrence Buell
11. *Ecocriticism: The New Critical Idiom* – Greg Garrard
12. *The Norton Book of Nature Writing* – Edited by Robert Finch & John Elder
13. *Green Studies Reader* – Edited by Laurence Coupe
14. *Postcolonial Ecocriticism* – Graham Huggan & Helen Tiffin
15. *Nature, Literature and Ethics* – Patrick Murphy

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English (GE 5)

Semester VII

Paper 5

Research and Publication Ethics

UNIT I: Philosophy and Ethics (3 hours)

1. Philosophy of Research

- Meaning, objectives, characteristics of research
- Types of research: basic, applied, interdisciplinary

2. Ethics

- Values and ethics in research
- Academic integrity and responsible conduct
- Moral principles in knowledge creation and dissemination

UNIT II: Research Integrity (3 hours)

1. Academic Integrity

- Research misconduct: fabrication, falsification & plagiarism
- Redundant publications, duplicate submissions
- Authorship guidelines and responsibilities

2. Tools for Promoting Integrity

- Institutional ethical guidelines
- Research misconduct reporting systems
- Role of UGC, DBT, DST, ICSSR, ICAR, ICMR policies

UNIT III: Publication Ethics (7 hours)

1. Publication Process

- Types of publications: journal articles, books, chapters, conference papers
- Peer review process: single blind, double blind, peer review ethics

2. Publication Misconduct

- Violations: plagiarism, data manipulation, image manipulation
- Predatory journals and fake conferences
- Retraction guidelines

3. Indexing & Metrics

- Impact Factor, h-index, i10-index
- SCOPUS, Web of Science
- DOAJ, CrossRef, ORCID

UNIT IV: Open Access & Scholarly Communication (4 hours)

1. Open Access Publishing

- Gold, Green, Hybrid OA
- Creative Commons licenses

2. Repositories

- Shodhganga, Shodhgangotri
- Institutional repositories
- Digital libraries & archiving

UNIT V: Research Databases & Citations (4 hours)

1. Databases

- SCOPUS, Web of Science
- JSTOR, Project MUSE, IEEE, PubMed

2. Citation & Reference Management

- MLA, APA
- Reference managers: Mendeley
- CrossRef DOI system

UNIT VI: Plagiarism & Research Misconduct (3 hours)

1. Plagiarism

- Types: direct, mosaic, self-plagiarism
- Tools: Turnitin

2. UGC Regulations

- UGC (Promotion of Academic Integrity and Prevention of Plagiarism) Regulations, 2018
- Levels of penalties for students, faculty & institutions

Recommended Readings:

1. Research and Publication Ethics – *UGC Recommended Manual (INFLIBNET)*
2. Responsible Conduct of Research – *Adil E. Shamoo & David B. Resnik*
3. Ethics in Research – *Ian Gregory*
4. Introduction to Research Methods – *C. R. Kothari & Gaurav Garg* (For foundational research understanding)

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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(For the Session 2025- 29)
English (ENG 5)

Semester VIII

Paper 6

Indian Classical Literature / Bhasha Literature / Translation Studies

Indian Classical

UNIT I- Indian Classical Literature

- Bharat Muni – *Natyashastra* (chapters on Rasa)
- Kalidasa – *Abhijnanasakuntalam* (Act I)
- Vishnu Sharma- *Panchtantra* stories (Selected)

UNIT II – Indian Epics

- Valmiki – *Ramayana* (Ayodhya or Sundara Kanda)
- Mahabharata – Selected passages from *The Bhagavad Gita*

Bhasha Literature

UNIT I

- Kabir – Selected Dohas
- Tulsidas – Passages from *Ramcharitmanas*
- Tagore – Poems from *Gitanjali*

UNIT II

- Premchand- *Godan*

Recommended Readings:

I. Indian Classical Literature

Primary Texts

1. Bharata Muni – *Natyashastra* (Rasa Chapters)

- *The Natyashastra* – Translated by *Manomohan Ghosh* (Asiatic Society)
- *The Natyashastra: A Treatise on Hindu Dramaturgy and Histrionics* – Translated by *Adya Rangacharya*

2. Kalidasa – *Abhijnanasakuntalam* (Act I)

- *Abhijnanasakuntalam* – Translated by *Arthur W. Ryder*
- *Kalidasa: The Loom of Time* – Translated by *Chandra Rajan* (Penguin Classics)

3. Vishnu Sharma – *Panchatantra*

- *Panchatantra* – Translated by *Arthur W. Ryder*
- *The Complete Panchatantra* – Translated by *Chandra Rajan* (Penguin Classics)

II. Indian Epics

Primary Texts

1. **Valmiki – *Ramayana* (Ayodhya Kanda / Sundara Kanda)**
 - *The Ramayana of Valmiki* – Translated by *Bibek Debroy* (Penguin)
 - *Valmiki's Ramayana* – Gita Press (reliable for reference)
2. **The Mahabharata – Selected Passages from *The Bhagavad Gita***
 - *The Bhagavad Gita* – Translated by *Eknath Easwaran*
 - *The Bhagavad Gita: A New Translation* – *Swami Sivananda*
 - *The Mahabharata (Penguin Classics)* – Translated by *Bibek Debroy*

III. Bhasha Literature

Primary Texts

1. **Kabir – Selected Dohas**
 - *Songs of Kabir* – Translated by *Rabindranath Tagore*
 - *Kabir: The Weaver's Songs* – Translated by *Vinay Dharwadker* (Penguin)
2. **Tulsidas – *Ramcharitmanas***
 - *Ramcharitmanas* – Gita Press Edition (Hindi with commentary)
 - *The Ramacharitamanasa of Tulasidasa* – Translated by *Gita Press* (English)
3. **Rabindranath Tagore – *Gitanjali***
 - *Gitanjali* – Macmillan Authorized Edition
 - *Gitanjali* – Edited & Introduced by *William Radice* (Penguin Classics)
4. **Premchand – *Godan***
 - *Godan* – Hindi Original (Lokbharati Edition)
 - *Godan (The Gift of a Cow)* – Translated by *Gordon C. Roadarmel* (Penguin Classics)

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English (ENG 6)

Semester VIII

Paper 7

English Drama: Elizabethan Drama to Victorian / World Literature

UNIT- I Elizabethan Drama

- Shakespeare – *Twelfth Night, Macbeth*

UNIT- II Restoration / Victorian Drama

- Sheridan – *The School for Scandal*
- Oliver Goldsmith – *The Vicar of Wakefield*

World Literature (Post-colonial, African, Asian)

UNIT- I Postcolonial Drama

- Wole Soyinka – *The Lion and the Jewel*

UNIT – III Asian Drama

- Girish Karnad – *Hayavadana*
- Henrik Ibsen – *A Doll's House*

Recommended Readings:

1. William Shakespeare – *Twelfth Night*
 - *The Arden Shakespeare Series* (Highly scholarly)
 - *The Cambridge Shakespeare*
 - *Oxford World's Classics Edition*
2. Richard Brinsley Sheridan – *The School for Scandal*
 - *Oxford World's Classics*
 - *Penguin Classics*
 - *Cambridge Literature Series*
3. Wole Soyinka – *The Lion and the Jewel*

- Oxford University Press Edition
 - Methuen Drama (Bloomsbury)
4. Girish Karnad – *Hayavadana*
 - Oxford University Press
 - Orient Blackswan
 5. *A Doll's House (Penguin Classics, translated by Michael Meyer)- a highly respected translation with useful introduction and background*
 6. A.C. Bradley – *Shakespearean Tragedy*
 7. Allardyce Nicoll – *A History of English Drama 1660–1900*
 8. Abiola Irele – *The African Imagination*
 9. U.R. Ananthamurthy – *Essays on Indian Drama*
 10. Peter Brook – *The Empty Space*

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English (ENG 7)

Semester VIII

Paper 8

Literary Theory

- Structuralism
- Post-Structuralism
- Marxist Literary Theory
- Post Colonialism
- Feminism and Gender Studies
- Psychoanalytical Studies

Recommended Readings:

- **Ferdinand de Saussure** – *Course in General Linguistics*
- **Jonathan Culler** – *Structuralist Poetics*
- **Terence Hawkes** – *Structuralism and Semiotics*
- **Raman Selden, Peter Widdowson & Peter Brooker** – *A Reader's Guide to Contemporary Literary Theory*
- **Lois Tyson** – *Critical Theory Today* (chapters on Structuralism)
- **Jacques Derrida** – *Of Grammatology*
- **Michel Foucault** – *The Archaeology of Knowledge*
- **Roland Barthes** – *Image–Music–Text*
- **Catherine Belsey** – *Poststructuralism: A Very Short Introduction*
- **Raman Selden et al.** – *A Reader's Guide to Contemporary Literary Theory*
- **Lois Tyson** – *Critical Theory Today*
- **Karl Marx & Friedrich Engels** – *The German Ideology*
- **Georg Lukács** – *The Historical Novel*
- **Terry Eagleton** – *Marxism and Literary Criticism*
- **Raymond Williams** – *Marxism and Literature*
- **Fredric Jameson** – *The Political Unconscious*
- **Edward Said** – *Orientalism*
- **Homi K. Bhabha** – *The Location of Culture*
- **Gayatri Chakravorty Spivak** – *In Other Worlds / “Can the Subaltern Speak?”*
- **Bill Ashcroft, Gareth Griffiths & Helen Tiffin** – *The Empire Writes Back*
- **Ania Loomba** – *Colonialism/Postcolonialism*
- **Leela Gandhi** – *Postcolonial Theory: A Critical Introduction*

- **Simone de Beauvoir** – *The Second Sex*
- **Virginia Woolf** – *A Room of One's Own*
- **Elaine Showalter** – *A Literature of Their Own*
- **Judith Butler** – *Gender Trouble*
- **bell hooks** – *Feminist Theory: From Margin to Center*
- **Lois Tyson** – *Critical Theory Today*
- **Mary Eagleton** – *Feminist Literary Theory*
- **Sigmund Freud** – *The Interpretation of Dreams*
- **Sigmund Freud** – *Three Essays on the Theory of Sexuality*
- **Jacques Lacan** – *Écrits* (selected essays)
- **Ernest Jones** – *Hamlet and Oedipus*
- **Peter Barry** – *Beginning Theory* (excellent for beginners)
- **Lois Tyson** – *Critical Theory Today*
- **Peter Barry** – *Beginning Theory*
- **Raman Selden et al.** – *A Reader's Guide to Contemporary Literary Theory*
- **Lois Tyson** – *Critical Theory Today*
- **Julie Rivkin & Michael Ryan (eds.)** – *Literary Theory: An Anthology*

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English (ENG 8)

Semester VIII

Paper 9 - Film Studies/Popular Literature

Film Studies

UNIT- I Film Language

- Christian Metz – *Film Language* (excerpts)
- Scenes from *Rashomon*, *Pather Panchali*

UNIT- II Indian Cinema

- Essays by Satyajit Ray
- Short articles by Anurag Kashyap

UNIT- III Adaptation Studies

- *Pride and Prejudice* → 2005 Film
- *Hamlet* → Kenneth Branagh film clips

Popular Literature

UNIT – I Popular literature

UNIT – II Popular Genres

- Herge - *Tintin in Tibet*
- John Green- *The Fault in Our Stars*
- Chetan Bhagat- *Two States*
- Comics- *Captain America*, *Ms. Marvel*, *Walt Disney*
- Chitra Banerjee Divakaruni - *The Palace of Illusions*

Recommended Readings:

Core Texts

1. Christian Metz – *Film Language: A Semiotics of the Cinema*
 - Essential for understanding cinematic syntax, signs, and grammar.
2. David Bordwell & Kristin Thompson – *Film Art: An Introduction*
 - Foundational textbook for film form, film language, cinematography, editing, and narrative.
3. Sergei Eisenstein – *Film Form & The Film Sense*
 - Important for montage theory, visual composition, and film aesthetics.
4. André Bazin – *What Is Cinema?* (Vol. 1 & 2)
 - Classic work on realism, mise-en-scène, and photographic image.

5. Bill Nichols – *Introduction to Film Theory*
 - Good overview of semiotics, structuralism, formalism, and narrative analysis.
6. Satyajit Ray – *Our Films, Their Films*
 - Must-read essays on Indian cinema, global cinema, and Ray’s filmmaking philosophy.
7. Chidananda Dasgupta – *The Cinema of Satyajit Ray*
8. Critical and insightful analysis of Ray’s film language and themes.
9. Linda Hutcheon – *A Theory of Adaptation*
10. The most widely used book for adaptation studies.
11. Robert Stam – *Film and Adaptation*
12. Excellent theoretical and practical approaches to adapting literature to film.
13. John Storey – *Cultural Theory and Popular Culture: An Introduction*, Standard starting textbook for understanding popular culture theories.
14. John Fiske – *Understanding Popular Culture*, Explains how audiences engage with books, TV, cinema as popular forms.
15. Scott McCloud – *Understanding Comics: The Invisible Art*, Standard foundational text for comic studies.
16. Susan J. Napier – *Anime from Akira to Howl’s Moving Castle*, Good for global animation culture (if covering Disney/Pixar contrasts).
17. Pierre Bourdieu – *Distinction*, Influential for understanding taste, class, and popular culture.

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English (GE 6)**

Semester VIII

Paper 10

Dissertation / Viva Voce

Suggested Authors/Areas

- Feminism & Gender
- Indian Writing in English
- Translation Studies
- Popular culture & cinema
- Dalit literature
- Ecocriticism
- Modern poetry
- Postcolonial literature
- Psychoanalytical Approach
- Cultural Studies

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Semester III
Paper Name- Web Designing
Paper Code- GE 2

Credit: 2

Unit I-

Introduction to Internet- World Wide Web, Internet Addressing. Browser, URL. Web server, website, homepage, Domain Name. Basic concepts.

Softwares for Web Designing - Notepad/Notepad++, Dreamweaver, Blue Griffon, Net beans, Sea Monkey, Word press, Sublime.

Introduction to HTML: HTML Tags and Attributes, HTML Basic Tags, Formatting Tags, HTML Color Coding, Div and Span Tags for Grouping Lists: Unordered Lists, Ordered Lists, Definition list. Images: Image and Image Mapping

Hyperlink: URL - Uniform Resource Locator, URL Encoding. Table: <table><th>, <tr>, <td>, <caption>, <thead>, <tbody>, <tfoot>, <colgroup>, <col> Attributes Using Iframe as the Target

Form <input>, <textarea>, <button>, <select>, <label>

Headers: Title, Base, Link, Styles, Script

HTML Meta Tag, XHTML, HTML Deprecated Tags & Attributes

Unit II-

CSS: Introduction, Features and benefits of CSS, CSS Syntax, External Style Sheet using, Multiple Style Sheets, Value Lengths and Percentages.

Selectors: ID Selectors. Class Selectors, Grouping Selectors, Universal Selector, Descendant / Child Selectors, Attribute Selectors, CSS-Pseudo Classes.

Color Background Cursor: background-image, background-repeat, background position, CSS Cursor

Text Fonts: color, background-color, text-decoration, text-align, vertical-align, text-indent, text-transform, white-space, letter-spacing, word-spacing, line-height, font-family, font-size, font-style, font-variant, font-weight.

Unit III-

Lists Tables: List-style-type, list-style-position, list-style-image, list-style, CSS Tables (border, width & height, text-align, vertical-align, padding, color)

Box Model: Borders & Outline, Margin & Padding, Height and width, CSS Dimensions.

Unit IV-

The JavaScript: Nature of JavaScript, Script Writing Basics, Enhancing HTML Documents with JavaScript, The Building Blocks. Introduction to JavaScript, JavaScript Engines, Values, Variables and Operators, Variable Mutation, Basic Operators, Operator Precedence, JavaScript Types. Types Definition, Types in JavaScript, Objects, Type Conversion and Coercion, Static vs Dynamic Type Checking.

JavaScript Conditionals: Introduction to Conditionals, Conditionals in JavaScript, Ternary Operators and Conditionals. Conditional Ladder & Switch statement.

Recommended Readings:

Thomas A. Powell – *The Complete Reference: HTML & XHTML* (McGraw-Hill)

Eric A. Meyer – *CSS Pocket Reference* (O'Reilly)

Jon Duckett – *HTML & CSS: Design and Build Websites*

David Flanagan – *JavaScript: The Definitive Guide* (O'Reilly) – authoritative reference

Kyle Simpson – *You Don't Know JS* (Series – Scope, Functions, Types)

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester II
Paper Name- Advance Excel
Paper Code- SE 2

Credit: 3

UNIT I: Introduction to Advanced Excel

- Understanding Excel Interface (Advanced Ribbon, Options, Customization)
- Data Types, Cell Referencing (Absolute, Relative, Mixed)
- Working with Multiple Worksheets & Workbooks
- Named Ranges: Creation, Management & Applications
- Data Validation (Lists, Custom Validation, Error Alerts)

UNIT II: Advanced Functions & Formulas

- Logical Functions: IF, AND, OR, NOT, IFERROR
- Lookup & Reference Functions: VLOOKUP, HLOOKUP, XLOOKUP, INDEX–MATCH
- Text Functions: LEFT, RIGHT, MID, TRIM, LEN, CONCAT, TEXTSPLIT
- Date & Time Functions: TODAY, NOW, EDATE, DATEDIF
- Statistical Functions: AVERAGEIF(S), COUNTIF(S), SUMIF(S)
- Financial Functions: PMT, FV, NPV, IRR (basic introduction)

UNIT III: Data Analysis & Visualization

- Sorting and Advanced Filtering
- Conditional Formatting (Rules, Formulas, Icon Sets, Data Bars)
- Charts & Graphs (Column, Line, Pie, Combo, Sparklines)
- Pivot Tables: Creation, Grouping, Filters, Calculated Fields
- Pivot Charts: Formatting & Interactive Dashboarding
- What-If Analysis: Goal Seek, Scenario Manager, Data Tables

UNIT IV: Data Management & Advanced Tools

- Working with Large Data Sets
- Remove Duplicates, Text-to-Columns, Flash Fill
- Power Query: Introduction, Data Cleaning & Transformation
- Power Pivot: Data Model, Relationships (Basics)
- Protection: Worksheet, Workbook, Passwords
- Hyperlinks, Comments, Notes & Annotations

Recommended Readings:

- Michael Alexander & Richard Kusleika – *Excel 2021 Bible*
(Comprehensive guide covering formulas, PivotTables, charts, and advanced tools)
- Wayne Winston – *Microsoft Excel 2019 Data Analysis & Business Modeling*
(Best for data analysis, functions, statistical tools, and business applications)
- Chris Sheridan – *Teach Yourself Microsoft Excel*
(Good for classroom explanations and practice questions)
- Jinjer Simon – *Excel Data Analysis: Your Visual Blueprint*
(Visual learning with step-by-step examples)
- Conrad George Carlberg – *Business Analysis with Excel*
(Useful for real-world applications and data analysis techniques)

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY
B. A. (General)
(For the Session 2025-28)
Semester III
Paper Name- Anandam
Paper Code- VB 4

Credit: 2

1. **Individual Activities-** Entry of one act of goodness by students in Daily diary/register (to be monitored by mentors)
2. **Group Activity-** Community service project
3. 30 Minutes/Day Anandam class in time table, in which Mentors will monitor the record of daily diary and presentation on group service projects.
4. Report of Group project approved by mentors to be submitted in prescribed formats.
5. Lectures, Webinars, Interactives session to be organized in College/Department for students in monthly Anandam Day

Some Group Activities Suggested under Anandam Program for evaluation as Group Community Project

1. Adopt an area/colony/office to organize and monitor Water and Power saving Campaigns. To teach people the value of natural resources through slogans, posters, etc.
2. Adopt an area/colony/office to train people about plastic/organic waste disposal.
3. Form a group to ensure that injured and sick cows and other animals in your area are taken care of.
4. Adopt an area/colony to rectify issues related to water /electricity/ waste disposal/ road safety/pollution, etc.
5. Create a book/food/clothes/mobile/equipment bank and distribute it to the needy.
6. To Monitor unauthorized cutting of trees and related issues.
7. Engage in massive plantation and afforestation programs.
8. Adopt local heritage sites or spots of tourist interest and work for its restoration and publicity on tourist guide maps.
9. Coordinate with hospitals / NGOs and organise medical check-up camps for children/women in poor localities.
10. Form drug/alcohol de-addiction help-groups and motivate people.
11. Organize Vocational Skill Training Programs in juvenile jails and women homes.

12. Form a group to help workers/house maids to make cooperatives for small scale loans.
13. Form a group to monitor and resolve eve-teasing/ harassment of women, children and old people.
14. Form a group to restore and publicise local art-forms like weaving/ dyeing, maandna, folk songs, old manuscripts, etc
15. Form age/gender specific groups for collective yoga/meditation in a community, society, hostel, etc.
16. Form a group to restore wells/step wells/ponds or other similar water sources.
17. Form a group to motivate people to employ rain water harvesting and solar energy harvesting techniques.
18. Form a group to maintain a public garden/park for the residents of a particular area.
19. To train youngsters about computer programming and apps.
20. Engage in " Beti Bachao Beti Padhao" programs for over all development and empowerment of girl child in your locality.
21. Innovate/Design Simple technology using local resources that saves labour time of labourers and poor farmers and impacts their lives positively.
22. E-literacy programs, to help organizations/individuals with email and websites, etc.
23. Time giving activities to adopted communities for spreading awareness regarding Govt. programmes/Schemes. Sports activities like yoga, meditation, drills and physical exercises in adopted areas
24. Spread awareness about dental care, first-aid training, etc.
25. Form group for attending to old people to assist them for market and groceries, etc.

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY**

**B. A. (General)
(For the Session 2025-28)
Semester VI**

**Paper Name- Aptitude Logical Reasoning
Paper Code- PDP2**

Credit 2

Course Description

This course is designed to suit the needs of the outgoing students and to acquaint them with frequently asked patterns in quantitative aptitude and logical reasoning during various examinations and campus interviews.

Course Outcome

On successful completion of the course the students will be able to:

1. Understand the basic concepts of quantitative ability
2. Understand the basic concepts of logical reasoning Skills
3. Acquire satisfactory competency in use of reasoning
4. Solve campus placements aptitude papers covering Quantitative Ability, Logical Reasoning Ability
5. Reasoning Ability
6. Compete in various competitive exams like CAT, CMAT, GATE, GRE, GATE, UPSC, etc.

Course Contents

UNIT – I

Quantitative Ability (Basic Mathematics), Number Systems, LCM and HCF, Decimal Fractions, Simplification, Square Roots and Cube Roots, Average, Problems on Ages, Surds & Indices, Percentages, Problems on Numbers

UNIT – II

Quantitative Ability (Applied & Engineering Mathematics), Logarithm, Permutation and Combinations, Probability, Profit and Loss, Simple and Compound Interest, Time, Speed and Distance, Time & Work, Ratio and Proportion, Area, Mixtures and Allegation

UNIT – III

Logical Reasoning (Deductive Reasoning), Analogy, Blood Relation, Directional Sense, Number and Letter Series, Coding – Decoding, Calendars, Clocks, Venn Diagrams, Seating Arrangement, Syllogism, Mathematical Operations

Reference books:

1. A Modern Approach To Verbal & Non-Verbal Reasoning by R.S. Agarwal
2. Analytical and Logical reasoning By Sijwali B S
3. Quantitative aptitude for Competitive examination By R.S. Agarwal
4. Analytical and Logical reasoning for CAT and other management entrance tests By Sijwali B S
5. Quantitative Aptitude by Competitive Examinations by Abhijit Guha 4 th edition
6. <https://prepinsta.com/>
7. <https://www.indiabix.com/>
8. <https://www.javatpoint.com/>

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
RAFFLES UNIVERSITY**

**B. A. (General)
(For the Session 2025-28)
Semester V**

**Paper Name- Arithmetic Aptitude
Paper Code- PDP1**

Credit- 2

Course description

A practical, problem-oriented course that builds speed and accuracy in elementary arithmetic and quantitative reasoning used in exams, social-science research basics, and everyday quantitative tasks. Emphasis is on conceptual clarity, shortcut methods, reasoning, and interpretation of numerical data.

Course objectives

The course aims to:

1. Build confident number sense and fast calculation skills.
2. Teach standard techniques for percentage, ratio, averages and interest.
3. Develop problem-solving strategies for Time & Work, Time & Distance, and mixtures.
4. Introduce basic combinatorics and probability for simple counting problems.
5. Improve interpretation of simple numerical data and chart reading.
6. Prepare students for competitive/entrance aptitude tests and quantitative tasks in social sciences.

Course outcomes (COs)

After completing the course, students will be able to:

1. Solve elementary numerical problems with accuracy and speed.
2. Apply arithmetic techniques to everyday financial calculations (interest, annuities, discounts).
3. Analyze and answer quantitative reasoning questions in exams and surveys.
4. Interpret basic tables, percentages and graphs used in reports.
5. Use combinatorics and probability for simple decision/estimation problems.

Unit-wise syllabus

Unit I Number System & Basic Operations

- a. Natural numbers, integers, fractions, decimals, rational vs irrational
- b. LCM & HCF, prime factorization, divisibility rules, recurring decimals
- c. Approximation, estimation, significant figures, rounding

Unit II Ratio, Proportion, Percentage & Averages

- a. Ratio and proportion (direct, inverse)
- b. Percentage: increase/decrease, successive changes, percentage points
- c. Averages (arithmetic mean), weighted averages, mixture problems

Unit III Interest, Profit & Loss, Discount

- a. Simple interest and compound interest (including compounding frequency)
- b. Effective rate, nominal vs effective rates, doubling time (rule of 72)
- c. Profit & Loss, cost price, selling price, mark-up, discounts (single & successive)

Unit IV Time & Work, Time & Distance

- a. Work = rate \times time; combined work, efficiency, pipes & cisterns
- b. Speed, distance, time; average speed, relative speed, river/boat problems, trains
- c. Problems on meeting, crossing, and streamlined methods for distance problems

Reading materials

1. R.S. Aggarwal *Quantitative Aptitude* (relevant chapters on arithmetic) for practice.
2. S. Chand / Arihant guides *Fast Track Objective Arithmetic* for shortcut methods.
3. Narayana, D., Ranjan, S., & Tyagi, N. (2023). *Basic computational techniques for data analysis: An exploration in MS Excel* (2nd ed.). Routledge India

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

B.A (General)

(For the Session 2025-29)

Course Title: Understanding Political Theory

Semester - I

Course code - DE I

UNIT I: Introduction to Political Theory

- a) What is Politics: Theorising the 'Political'
- b) Meaning, nature, and scope of political theory
- c) Normative and empirical political theory
- d) Concept of the state

UNIT II: Major Political Ideologies

- a) Liberalism
- b) Marxism
- c) Totalitarianism
- d) Fascism
- e) Nazism
- f) Gandhism
- g) Anarchism
- h) Conservatism
- i) Socialism

UNIT III: Critical and Contemporary Perspectives in Political Theory

- a) Feminism
- b) Postmodernism

UNIT IV: Political Theory and Practice: Democracy and the Constitutional Framework

a) Democracy: Concepts and Forms

- Procedural democracy
- Deliberative democracy

b) Constitution and Democratic Structure

- Written vs. unwritten constitutions
- Unitary vs. federal systems
- Parliamentary vs. presidential forms of government
- Merits and limitations of each model in sustaining democratic ideals

Reading Materials

1. Bellamy, R. P. (Ed.). (1993). *Theories and concepts of politics: An introduction*. Manchester University Press.
2. Bellamy, R. and Mason, A. (2003)(eds.) *Political Concepts*. Manchester and New York: Manchester University Press.
3. Bhargava, R. (Ed.). (2008). *Politics and ethics of the Indian Constitution*. Oxford University Press.
4. Bhargava, R., & Acharya, A. (Eds.). (2008). *Political theory: An introduction*. Pearson.
5. Gauba, O. P. (2021). *An introduction to political theory*. Mayur Publications.
6. Gaus, G. F., & Kukathas, C. (Eds.). (2004). *Handbook of political theory*. Sage.
7. Held, D. (2006). *Models of democracy*. Stanford University Press.
8. Heywood, A. (2021). *Political ideologies: An introduction*. Bloomsbury.
9. Heywood, A. (2021). *Political theory: An introduction*. Palgrave Macmillan.
10. Marsh, D., & Stoker, G. (Eds.). (1995). *Theory and methods in political science*. London: Macmillan.
11. McKinnon, C. (Ed.). (2012). *Issues in political theory*. Oxford University Press.
12. Okin, S. M. (1989). *Justice, gender, and the family*. Basic Books.
13. Parel, A. J. (Ed.). (1997). *Gandhi: Hind Swaraj and other writings*. Cambridge University Press.
14. Sabine, G. H., & Thorson, T. L. (1973). *A history of political theory*. Oxford & IBH.
15. Vincent, A. (2004). *The Nature of Political Theory*. New York: Oxford University Press, 2004, pp.19-80.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

B.A (General)

(For the Session 2025-29)

Course Title: Constitutional Government and Democracy in India

Semester - II

Course code - DE V

UNIT I. The Constituent Assembly and the Constitution

- a. Philosophy of the Constitution, the Preamble, and Features of the Constitution
- b. Fundamental Rights, Directive Principles, and Fundamental Duties

UNIT II. Organs of Government

- a. The Legislature: Parliament
- b. The Executive: President and Prime Minister
- c. The Judiciary: Supreme Court

UNIT III. Federalism and Centre-State Relations

- a. Federalism: Division of Powers between the Union and States
- b. Inter-governmental relations
- c. Special provisions for certain states
- d. Emergency Provisions, Fifth and Sixth Schedules

UNIT IV. Local Governance and Panchayati Raj

- a. Evolution and importance of local governance
- b. Panchayati Raj institutions: Structure and functions
- c. Urban local bodies: Municipalities and Municipal Corporations
- d. Decentralization and participatory democracy

Reading Materials

1. Austin, G. (2000). *The social revolution and the First Amendment*. In *Working a democratic constitution* (pp. 69–98). Oxford University Press.
2. Austin, G. (2018). *The Indian Constitution: Cornerstone of a nation*. Oxford University Press.

3. Basu, D. D. (2012). *Introduction to the Constitution of India*. Lexis Nexis.
4. Baxi, U. (2010). The judiciary as a resource for Indian democracy. *Seminar*, 615, 61–67.
5. Bhargava, R. (2008). Introduction: Outline of a political theory of the Indian Constitution. In R. Bhargava (Ed.), *Politics and ethics of the Indian Constitution* (pp. 1–40). Oxford University Press.
6. Chaube, S. (2009). *The making and working of the Indian Constitution*. National Book Trust.
7. Chakrabarty, B., & Pandey, R. K. (2008). *Indian government and politics*. SAGE Publications. <https://doi.org/10.4135/9788132100584>
8. Constitution of India: Bare Act with short notes. (2011). Universal Publications.
9. Dhavan, R., & Saxena, R. (2006). The Republic of India. In K. Roy, C. Saunders, & J. Kincaid (Eds.), *A global dialogue on federalism* (Vol. 3, pp. 166–197). Queen's University Press.
10. Gupta, D. C. (1994). *Indian government and politics*. Vikas Publishing House.
11. Hewitt, V., & Rai, S. (2010). Parliament. In P. Mehta & N. Jayal (Eds.), *The Oxford companion to politics in India* (pp. 28–42). Oxford University Press.
12. Jha, P. K. (2012). *Indian politics in comparative perspective*.
13. Johari, J. C. (1974). *Indian government and politics*. Vishal Publications.
14. John, M. (2007). Women in power? Gender, caste and politics of local urban governance. *Economic and Political Weekly*, 42(39), 3986–3993.
15. Khare, H. (2003). Prime Minister and the Parliament: Redefining accountability in the age of coalition government. In A. Mehra & G. Kueck (Eds.), *The Indian Parliament: A comparative perspective* (pp. 350–368). Konark Publishers.
16. Laxmikanth, M. (2022). *Indian polity*. McGraw Hill.
17. Manchanda, R. (2009). *The no-nonsense guide to minority rights in South Asia*. SAGE Publications.
18. Marwah, V. (1995). Use and abuse of emergency powers: The Indian experience. In B. Arora & D. Verney (Eds.), *Multiple identities in a single state: Indian federalism in a comparative perspective* (pp. 136–159). Konark Publishers.
19. Ramachandran, R. (2006). The Supreme Court and the basic structure doctrine. In B. Kirpal et al. (Eds.), *Supreme but not infallible: Essays in honour of the Supreme Court of India* (pp. 107–133). Oxford University Press.

20. Rudolph, L., & Rudolph, S. (2008). Judicial review versus parliamentary sovereignty. In *Explaining Indian institutions: A fifty-year perspective, 1956–2006 (Vol. 2: The realm of institutions)* (pp. 183–210). Oxford University Press.
21. Shankar, B., & Rodrigues, V. (2011). The changing conception of representation: Issues, concerns and institutions. In *The Indian Parliament: A democracy at work* (pp. 105–173). Oxford University Press.
22. Sharma, B. (2010). The 1990s: Great expectations; The 2000s: Disillusionment unfathomable. In *Unbroken history of broken promises: Indian state and tribal people* (pp. 64–91). Freedom Press & Sahyog Pustak Kuteer.
23. Singh, M., & Saxena, R. (2011). Towards greater federalization. In *Indian politics: Constitutional foundations and institutional functioning* (pp. 166–195). PHI Learning.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
B.A (General)
(For the Session 2025-29)
Course Title: Political Theory-Concepts and Debates
Semester - III
Course code - DE IX

UNIT I. The Concept and Importance of Liberty

- a) Perspectives on Liberty - Contribution of Thomas Hobbes, John Locke, Jean-Jacques Rousseau, John Stuart Mill, Karl Marx, Isaiah Berlin, and Gerald C. MacCallum
- b) Negative Liberty - Liberty as Non-Interference
- c) Positive Liberty - Liberty as Emancipation and Self-Development

UNIT II. Significance of Equality

- a) Formal Equality
- b) Political Equality
- c) Egalitarianism
- d) Equality of Capabilities - Amartya Sen
- e) Complex Equality - Michael Walzer

UNIT III. Indispensability of Justice

- a) Procedural Justice
- b) Distributive Justice
- c) Global Justice
- d) Theories of Justice - Perspectives of John Rawls and Robert Nozick

UNIT IV. The Universality of Rights

- a) Defining Rights
- b) Types of Rights
- d) Generations of Rights
- e) Rights and Obligations
- f) Important Issue: Multiculturalism

Reading Materials

1. Bedau, H. A. (2003). Capital punishment. In H. LaFollette (Ed.), *The Oxford handbook of practical ethics* (pp. 705–733). Oxford University Press.
2. Bellamy, R., & Mason, A. (Eds.). (2003). *Political concepts*. Manchester University Press.
3. Bhargava, R., & Acharya, A. (Eds.). (2008). *Political theory: An introduction*. Pearson Longman.
4. Campbell, T. (2008). Human rights. In C. McKinnon (Ed.), *Issues in political theory* (pp. 194–210). Oxford University Press.
5. Casal, P., & William, A. (2008). Equality. In C. McKinnon (Ed.), *Issues in political theory* (pp. 149–165). Oxford University Press.
6. Carter, I. (2003). Liberty. In R. Bellamy & A. Mason (Eds.), *Political concepts* (pp. 4–15). Manchester University Press.
7. Gauba, O. P. (2009). *An introduction to political theory*. Macmillan Publishers India Ltd.
8. Gaus, G. (2018). *Political concepts and political theories*. Routledge.
9. Heywood, A., & Chin, C. (2023). *Political theory: An introduction*. Bloomsbury Publishing.
10. Hyums, K. (2008). Political authority and obligation. In C. McKinnon (Ed.), *Issues in political theory* (pp. 9–26). Oxford University Press.
11. Knowles, D. (2001). *Political philosophy* (pp. 69–132, 177–238). Routledge.
12. Kymlicka, W. (1995). *Multicultural citizenship: A liberal theory of minority rights*. Oxford University Press.
13. McKinnon, C. (Ed.). (2003). Rights. In R. Bellamy & A. Mason (Eds.), *Political concepts* (pp. 16–27). Manchester University Press.
14. McKinnon, C. (Ed.). (2012). *Issues in political theory*. Oxford University Press, USA.
15. Menlowe, M. A. (1993). Political obligations. In R. Bellamy (Ed.), *Theories and concepts of politics* (pp. 174–194). Manchester University Press.
16. Menon, K. (2008). Justice. In R. Bhargava & A. Acharya (Eds.), *Political theory: An introduction* (pp. 74–86). Pearson Longman.
17. Mookherjee, M. (2008). Multiculturalism. In C. McKinnon (Ed.), *Issues in political theory* (pp. 218–234). Oxford University Press.

18. Riley, J. (2008). Liberty. In C. McKinnon (Ed.), *Issues in political theory* (pp. 103–119). Oxford University Press.
19. Seglow, J. (2003). Multiculturalism. In R. Bellamy & A. Mason (Eds.), *Political concepts* (pp. 156–168). Manchester University Press.
20. Sethi, A. (2008). Freedom of speech and the question of censorship. In R. Bhargava & A. Acharya (Eds.), *Political theory: An introduction* (pp. 308–319). Pearson Longman.
21. Swift, A. (2001). *Political philosophy: A beginner's guide for students and politicians* (pp. 9–48, 51–88, 91–132). Polity Press.
22. Tulkdar, P. S. (2008). Rights. In R. Bhargava & A. Acharya (Eds.), *Political theory: An introduction* (pp. 88–104). Pearson Longman.
23. Wolf, J. (2008). Social justice. In C. McKinnon (Ed.), *Issues in political theory* (pp. 172–187). Oxford University Press.
24. Martin, R. (2003). Political obligation. In R. Bellamy & A. Mason (Eds.), *Political concepts* (pp. 41–51). Manchester University Press.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

B.A (General)

(For the Session 2025-29)

Course Title: Introduction to Comparative Government and Politics

Semester - IV

Course code - DE XIII

UNIT I: Understanding Comparative Politics

- a. Meaning, nature, and scope of comparative politics
- b. Approaches to the study of comparative politics (institutional, structural-functional, political economy, systems approach)

UNIT II: Political Systems and Constitutional Designs

- a. Constitutionalism and constitutional design
- b. Forms of government: parliamentary, presidential, and hybrid systems
- c. Unitary and federal systems
- d. Electoral systems: majoritarian, proportional, mixed

UNIT III: Themes for Comparative Analysis (Countries from Global North & South)

A comparative study of constitutional developments, political institutions, and political economy in:

1. Britain – Parliamentary system, constitutional monarchy, welfare state evolution
2. Brazil – Presidential system, federalism, democratization and development issues
3. Nigeria – Ethnicity, postcolonial state formation, resource politics
4. China – One-party system, socialist market economy, state-society relations

UNIT IV: State, Society, and Political Processes

- a. Political culture and political socialization
- b. State–society relations
- c. Social movements and political participation
- d. Identity politics: ethnicity, race, class, and gender in comparative contexts

Reading Materials

1. Almond, G. A., Powell, G. B., Dalton, R. J., & Strom, K. (2008). *Comparative politics today: A world view*. Pearson.
2. Burnell, P., Randall, V., & Rakner, L. (2017). *Politics in the developing world*. Oxford University Press.
3. Hague, R., & Harrop, M. (2016). *Comparative government and politics: An introduction* (10th ed.). Red Globe Press.
4. Landman, T. (2003). *Issues and methods in comparative politics: An introduction*. Routledge.
5. Leftwich, A. (1996). *Democracy and development: Theory and practice in the Third World*. Polity Press.
6. Mahler, G. S. (2012). *Comparative politics: An institutional and cross-national approach*. Pearson.
7. Migdal, J. (2001). *State in society: Studying how states and societies transform and constitute one another*. Cambridge University Press.
8. Newton, K., & Van Deth, J. (2016). *Foundations of comparative politics* (3rd ed.). Cambridge University Press.
9. Ninsin, K. A. (2000). *Globalization and the African political economy*. CODESRIA.
10. O'Neil, P. (2015). *Essentials of comparative politics* (5th ed.). W. W. Norton.
11. Roberts, J. A. G. (2011). *A history of China*. Palgrave Macmillan.
12. Skidmore, T. E. (2010). *Brazil: Five centuries of change*. Oxford University Press.
13. Smith, B. C. (2003). *Understanding third world politics: Theories of political change and development*. Palgrave Macmillan.
14. Young, C. (1994). *The African colonial state in comparative perspective*. Yale University Press.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
B.A (General)
(For the Session 2025-29)
Course Title: International Relations
Semester - V
Course code - DE XVIII

Unit I: Introduction to International Relations

- a. Understanding International Relations: Meaning and Scope
- b. Methods to study International Relations
- c. Actors in International Relations: State actors and Non-state actors

Unit II: Theoretical Perspectives in International Relations

- a. Classical Realism and Neo-Realism
- b. Liberalism and Neo-Liberal Institutionalism
- c. Marxist Approaches
- d. Feminist Perspectives

Unit III: Concepts in International Relations

- a. Concept of Power
- b. International Morality
- c. International Law
- d. The Diplomatic Instruments of International Relations
- e. Retaliation and War
- f. Settlement of Disputes

Unit IV: International Institutions

- a. United Nations organisations and its agencies

Reading Materials

1. Arblaster, A. (1994). *Democracy* (2nd ed.). Open University Press.
2. Bennett, J. (2004). Postmodern approach to political theory. In C. Kukathas & G. F. Gaus (Eds.), *Handbook of political theory* (pp. 46–54). Sage.

3. Baylis, J., Smith, S., & Owens, P. (2008). *The globalization of world politics: An introduction to international relations* (4th ed.). Oxford University Press.
4. Bhargava, R. (n.d.). Why do we need political theory? In R. Bhargava & A. Acharya (Eds.), *Political theory: An introduction* (pp. 17–36). Pearson Longman.
5. Brighouse, H. (2008). Citizenship. In C. McKinnon (Ed.), *Issues in political theory* (pp. 241–258). Oxford University Press.
6. Brown, C., & Ainley, K. (2009). *Understanding international relations* (4th ed.). Palgrave Macmillan.
7. Chapman, J. (1995). The feminist perspective. In D. Marsh & G. Stoker (Eds.), *Theory and methods in political science* (pp. 94–114). Macmillan.
8. Christiano, T. (2008). Democracy. In C. McKinnon (Ed.), *Issues in political theory* (pp. 80–96). Oxford University Press.
9. Glaser, D. (1993). Normative theory. In D. Marsh & G. Stoker (Eds.), *Theory and methods in political science* (pp. 21–40). Macmillan.
10. Goldstein, J. S., & Pevehouse, J. C. (2007). *International relations* (7th ed.). Pearson Longman.
11. Jackson, R., & Sørensen, G. (2007). *Introduction to international relations: Theories and approaches* (3rd ed.). Oxford University Press.
12. Mansbach, R. W., & Taylor, K. L. (2008). *Introduction to global politics*. Routledge.
13. Mansbach, R. W., & Taylor, K. L. (2012). *Introduction to global politics* (2nd ed.). Routledge.
14. Marsh, D., & Stoker, G. (Eds.). (2000). *Perspectives on world politics*. Routledge.
15. Mingst, K. A. (2011). *Essentials of international relations* (5th ed.). W. W. Norton.
16. Mingst, K. A., & Snyder, J. (2011). *Essential readings in international relations*. W. W. Norton.
17. Murthy, B. S. (n.d.). *International relations and organization*. Eastern Book Company.
18. Nicholson, M. (2002). *International relations: A concise introduction*. Palgrave Macmillan.
19. Owen, D. (2003). Democracy. In R. Bellamy & A. Mason (Eds.), *Political concepts* (pp. 105–117). Manchester University Press.
20. Palmer, N. D., & Perkins, H. C. (1985). *International relations: The world community in transition*. CBS Publishers & Distributors.

21. Roy, A. (n.d.). Citizenship. In R. Bhargava & A. Acharya (Eds.), *Political theory: An introduction* (pp. 130–146). Pearson Longman.
22. Sanders, D. (1995). Behavioral analysis. In D. Marsh & G. Stoker (Eds.), *Theory and methods in political science* (pp. 58–75). Macmillan.
23. Smith, M., & Little, R. (Eds.). (2000). *Perspectives on world politics* (2nd ed.). Routledge.
24. Srinivasan, J. (2008). Democracy. In R. Bhargava & A. Acharya (Eds.), *Political theory: An introduction* (pp. 106–128). Pearson Longman.
25. Vincent, A. (2004). *The nature of political theory*. Oxford University Press.
26. Viotti, P. R., & Kauppi, M. V. (2007). *International relations and world politics: Security, economy, identity* (3rd ed.). Pearson Education.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
B.A (General)
(For the Session 2025-29)
Course Title: Perspectives on Public Administration
Semester - VI
Course code - DE XXII

UNIT I. PUBLIC ADMINISTRATION AS A DISCIPLINE

- a) Meaning: Dimensions and Significance of the Discipline
- b) Evolution of Public Administration
- c) Public and Private Administration
- d) Contemporary Challenges of Public Administration - New Public Administration and Good Governance

UNIT II. BASIC CONCEPTS AND PRINCIPLES

- a) Organisation
- b) Hierarchy
- c) Unity of Command
- d) Span of Control
- e) Coordination
- f) Centralisation and Decentralisation
- g) Delegation
- h) Supervision
- i) Line and Staff

UNIT III. THEORETICAL PERSPECTIVES

- a) Classical Theories
 - Scientific management (F.W.Taylor)
 - Administrative Management (Gullick, Urwick and Fayol)
 - Ideal-type bureaucracy (Max Weber)
- b) Neo-Classical Theories

- Human relations theory (Elton Mayo)
 - Rational decision-making (Herbert Simon)
- c) Contemporary Theories
- Ecological approach (Fred Riggs)
 - Innovation and Entrepreneurship (Peter Drucker)

UNIT IV: Structure of Organizations and Administrative Bodies

- a) Chief Executive and Departments: Role and functions, location of authority, autonomy, independence, and accountability
- b) Public Enterprises and Corporations: Growth in India, autonomy, and accountability
- c) Ministerial and Parliamentary Control: Nature, scope, and extent of oversight
- d) Boards, Commissions, and Constitutional Bodies: Finance Commission, UPSC, Election Commission, BC/SC/ST Commissions
- e) Field and Decentralized Administration: Panchayati Raj and Urban Local Bodies under 73rd & 74th Amendments
- f) Independent Regulatory Commissions: Growth, role, and impact of globalization (TRAI, IRDA, SEBI)

Reading Materials

1. Basu, R. (2024). *Public administration in the 21st century: A global south perspective*. Routledge India.
2. Bhattacharya, M. (2011). *New horizons of public administration*. Jawahar Publishers & Distributors.
3. Bidyut, C., & Prakash, C. (2012). *Public administration in a globalizing world: Theories and practices*. Sage.
4. Chakrabarty, B., & Bhattacharya, M. (2005). *Administrative change and innovation: A reader*. Oxford University Press.
5. Hayward, D. (2023). Globalization and public administration. In *Global Encyclopedia of Public Administration, Public Policy, and Governance* (pp. 5466–5477). Springer International Publishing. https://doi.org/10.1007/978-3-319-31816-5_2246
6. Henry, N. (2013). *Public administration and public affairs* (12th ed.). Routledge.

7. Laxmikant, M. (2019). *Indian polity for civil services and other state examinations* (6th ed.). McGraw-Hill Education.
8. Laxmikanth, M. (2021). *Public administration* (6th ed.). McGraw-Hill Education.
9. Mayo, E. (1933). *The human problems of an industrial civilization*. Macmillan.
10. Nigro, F. A., & Nigro, L. G. (2010). *Modern public administration* (8th ed.). Cengage Learning.
11. Osborne, D., & Gaebler, T. (1992). *Reinventing government: How the entrepreneurial spirit is transforming the public sector*. Addison-Wesley.
12. Ramesh, M. (2010). *Public administration in India*. Pearson Education India.
13. Rosenbloom, D. H., Kravchuk, R. S., & Clerkin, R. M. (2009). *Public administration: Understanding management, politics, and law in the public sector* (7th ed., pp. 1–40). McGraw-Hill Education.
14. Rosenbloom, D. H., Kravchuk, R. S., & Clerkin, R. M. (2021). *Public administration: Understanding management, politics, and law in the public sector* (9th ed.). McGraw-Hill Education.
15. Shafritz, J. M., Russell, E. W., & Borick, C. P. (2016). *Introducing public administration* (8th ed.). Routledge.
16. Sharma, A. (2008). New public management in India: Reinventing administration. *Indian Journal of Public Administration*, 54(1), 91–111.
<https://doi.org/10.1177/001955610805400106>
17. Singh, H., & Sachdeva, P. (2011). *Public administration: Theory and practice*. Pearson Education India.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
B.A (Honours Political Science)
(For the Session 2025-29)
Course Title: Western Political Thought
Semester - VII
Course code - PS 1

UNIT I: Foundations of Ancient Political Thought

- a. Plato
- b. Aristotle
- c. Machiavelli

UNIT II: Origins of Modern State: The Social Contract Tradition

- a. Thomas Hobbes
- b. John Locke
- c. J. J. Rousseau

UNIT III: Ethics and Utility in Political Theory

- a. Jeremy Bentham
- b. J. S. Mill
- c. T. H. Green

UNIT IV: Dialectics and Radical Critique in Political Thought

- a. G. W. F. Hegel
- b. Karl Marx
- c. Vladimir Lenin

Reading Materials

1. Appadorai, A. (2007). *Political thought in India and the West*. Khanna Publishers.
2. Barker, E. (1959). *Plato and Aristotle*. Russell and Russell.
3. Bhandari, D. R. (1967). *A history of European political thought*. Bangalore Printing and Publishing Co. Ltd.
4. Boucher, D., & Kelly, P. (Eds.). (n.d.). *Political thinkers: From Socrates to the present*. (Publisher information not provided).
5. Cohen, M. (2008). *Political philosophy from Plato to Marx*. Pluto Press.

6. Dunning, W. A. (1920). A history of political theory (Vols. 1–2). The Macmillan Company.
7. Gauba, O. P. (2022). *An introduction to political theory* (Revised ed.). Mayur Paperbacks.
8. Heywood, A. (2015). *Political theory: An introduction* (5th ed.). Palgrave Macmillan.
9. Jha, S. (2018). *Western political thought: Ancient Greeks to modern times*. Pearson.
10. Kamal, K. L. (2024). *Pashchatya rajnitik chintan*. Rajasthan Hindi Granth Academy.
11. McLellan, D. (1980). *The political thought of Karl Marx*. Palgrave Macmillan.
12. Mukherjee, S., & Ramaswamy, S. (2011). *A history of political thought*. PHI Learning.
13. Nelson, B. R. (2015). *Western political thought* (2nd ed.). Waveland Press.
14. Sabine, G. H., & Thorson, T. L. (1973). *A history of political theory*. Dryden Press.
15. Wayper, C. L. (1965). *Political thought*. The English Universities Press Ltd.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
B.A (Honours Political Science)
(For the Session 2025-29)
Course Title: Indian Political Thought: Classical to Modern
Semester - VII
Course code - PS 2

UNIT I: Foundations of Pre-Colonial Indian Political Thought

- a) Traditions of Pre-colonial Indian Political Thought
- b) Shantiparva
- c) Kautilya: Theory of State

UNIT II: Early Indian Conceptions of Authority and Society

- a) Aggannasutta (Digha Nikaya): Theory of Kingship
- b) Barani: Ideal Polity
- c) Abul Fazal: Monarchy
- d) Kabir: Syncretism

UNIT III: Emergence of Modern Indian Political Thought

- a) Introduction to Modern Indian Political Thought
- b) Raja Rammohan Roy
- c) Pandita Ramabai
- d) Swami Vivekananda

UNIT IV: Nationalist, Radical, and Reformist Thinkers in Modern India

- a) Gandhi
- b) Ambedkar
- c) Iqbal: Community
- d) Nehru: Secularism

Reading Material

1. Ali, A. (2020). *Political thought in medieval India*. Oxford University Press.

2. Ambedkar, B. R. (1991). *Annihilation of caste*. Arnold Publishers. (Original work published 1936)
3. Ambedkar, B. R. (2014). *The Buddha and his dhamma*. Simon & Brown.
4. Appadorai, A. (2007). *Indian political thinking through the ages*. Khanna Publishers.
5. Aquil, R., & Nizami, M. R. (Eds.). (2009). *Religion and politics in pre-modern India*. Oxford University Press.
6. Barani, Z. al-D. (1960). *Fatawa-i Jahandari* (A. Ishtiaq, Trans.). Idarah-i Adabiyat-i Delli.
7. Chakrabarty, B. (2010). *Social and political thought of Mahatma Gandhi*. Routledge.
8. Chakrabarty, B., & Pandey, R. (2009). *Modern Indian political thought: Text and context*. SAGE Publications.
9. Dhawan, G. (2005). *Political philosophy of Mahatma Gandhi*. Atlantic Publishers.
10. Fazl, A. (1993). *Akbarnama* (H. Beveridge, Trans.). Low Price Publications.
11. Gauba, O. P. (2019). *Indian political thought*. Mayur Paperbacks.
12. Gauba, O. P. (2022). *An introduction to political theory* (Revised ed.). Mayur Paperbacks.
13. Ganeri, J. (2011). *The lost age of reason: Philosophy in early modern India 1450–1700*. Oxford University Press.
14. Ghosal, U. N. (1964). *A history of Indian political ideas*. Oxford University Press.
15. Green, T. H. (1999). *Political obligations* (P. Harris & J. Morrow, Eds.). Cambridge University Press.
16. Iqbal, M. (2013). *The reconstruction of religious thought in Islam*. Stanford University Press.
17. Jha, D. N. (2004). *Ancient India: In historical outline*. Manohar.
18. Kabir, S. (2000). *Songs of Kabir* (R. Tagore, Trans.). Penguin Classics.
19. Kangle, R. P. (1997). *The Arthashastra of Kautilya* (3 vols.). Motilal Banarsidass.
20. Majumdar, R. C. (Ed.). (2000). *The classical age*. Bharatiya Vidya Bhavan.
21. Mehta, V. R. (1992). *Foundations of Indian political thought: From Manu to the present day*. Manohar Publications.
22. Mishra, S. (2017). *Swami Vivekananda: A contemporary reader*. Orient BlackSwan.
23. Nehru, J. (2004). *The discovery of India*. Penguin Books.
24. Olivelle, P. (2004). *Manu's code of law: A critical edition and translation of the Mānava-Dharmaśāstra*. Oxford University Press.

25. Olivelle, P. (2013). *King, governance, and law in ancient India: Kautilya's Arthashastra*. Oxford University Press.
26. Pandita Ramabai. (2000). *The high-caste Hindu woman*. University Press of the Pacific. (Original work published 1887)
27. Paranjpe, S. R. (2011). *Political thought in modern India*. Concept Publishing.
28. Rammohan Roy, R. (1999). *Selected writings of Raja Rammohan Roy* (S. Sarkar, Ed.). Oxford University Press.
29. Raychaudhuri, H. (1996). *Political thought of ancient India*. Oxford University Press.
30. Roy, H. (2007). *Indian political thought: Themes and thinkers*. Pearson.
31. Shantiparva (Book XII of the Mahabharata). (2014). *The Mahabharata, Volume 7* (J. A. B. van Buitenen, Trans.). University of Chicago Press.
32. Sharma, A. (2011). *Hinduism and human rights: A conceptual approach*. Oxford University Press.
33. Sharma, R. K. (2004). *Indian political thought: A reader*. Pearson.
34. Sharma, R. N. (2019). *Ancient Indian political thought and institutions*. Atlantic Publishers.
35. Thapar, R. (2002). *Early India: From the origins to AD 1300*. University of California Press.
36. Tiwari, K. (2014). *Indian modernity and political thought*. Rawat Publications.
37. Verma, V. P. (1974). *Modern Indian political thought*. Lakshmi Narain Agarwal.
38. Vivekananda, S. (1998). *The complete works of Swami Vivekananda* (Vols. 1–9). Advaita Ashrama.
39. Wolpert, S. (2001). *Gandhi's passion: The life and legacy of Mahatma Gandhi*. Oxford University Press.
40. Zelliott, E. (2004). *Ambedkar's world: The making of Babasaheb and the Dalit movement*. Navayana.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
B.A (Honours Political Science)
(For the Session 2025-29)
Course Title: India's Foreign Policy
Semester - VII
Course code - PS 3

Unit I: Approaches and Determinants

- a) Approaches: Principles and interpretations.
- b) Determinants: Tangible and Intangible factors
- c) Historical and Traditional foundations

Unit II: India Engagement with Powers and Regions

- a) India and its Neighbours
- b) India-China
- c) India-U.S.
- d) India-Russia
- e) India- West Asia
- f) India and Africa

Unit III: India in Shaping the Global Governance

- a) India's role in shaping the 21st Century World Order
- b) India and U.N Reformation
- c) India and Ukraine-Russia Crises
- d) India, BRICS and G-20
- e) India and Global South

Unit IV: India response to the Concerns in 21st Century

- a) India and WMD
- b) India and Climate Change
- c) India, Pandemic and Covid-19
- d) India, Ocean and Maritime Security
- e) India, cybersecurity and Artificial Intelligence.

Reading Material

1. Appadorai, A. (1981). *Domestic roots of India's foreign policy*. New Delhi: Oxford University Press.
2. Appadorai, A. (1999). *National interest and non-alignment*. New Delhi: Kalinga Publications.
3. Bajpai, K. (2002). *Roots of terrorism*. New Delhi: Penguin.
4. Bajpai, K. (2017). *India in the world: Trials of the republic*. New Delhi: Bennett, Coleman & Co. Ltd.
5. Bandyopadhyaya, J. (1979). *The making of India's foreign policy*. Calcutta: Allied Publishers.
6. Banerjee, A. K. (Ed.). (1998). *Security issues in South Asia: Domestic and external sources of threats to security*. Calcutta: Minerva.
7. Bidwai, P., & Vanaik, A. (Eds.). (1999). *South Asia on a short fuse: Nuclear politics and the threat of conflict*. New Delhi: Oxford University Press.
8. Dixit, J. N. (2003). *India's foreign policy 1947–2003*. New Delhi: Thomson Press.
9. Dixit, J. N. (2010). *India's foreign policy and its neighbors*. New Delhi: Gyan Publishing House.
10. Ghosh, P. S. (1989). *Cooperation and conflict in South Asia*. New Delhi: Manohar.
11. Gould, H. A., & Ganguly, S. (Eds.). (1993). *The hope and the reality: U.S.-Indian relations from Roosevelt to Reagan*. New Delhi: Oxford & IBH.
12. Gujral, I. K. (1998). *A foreign policy for India*. Delhi: External Publicity Division, Ministry of External Affairs, Government of India.
13. Jones, R. W., & Ganguly, S. (2000). Debating New Delhi's nuclear decision. *International Security*, 24(4), Spring.
14. Murthy, C. S. R. (2010a). India's non-permanent membership in the UN Security Council. In A. B. Sawant (Ed.), *Sixty years of India's contribution to the United Nations* (pp. 39–62). New Delhi: Authorspress.
15. Murthy, C. S. R. (2010b). Assessing India at the United Nations in the changing context. *International Studies*, 47(2–4), 205–223.
16. Perkovich, G. (2000). *India's nuclear bomb: The impact on global proliferation*. Oxford: Oxford University Press.
17. Rajamohan, C. (2005). *Crossing the Rubicon: The shaping of India's new foreign policy*. New Delhi: Penguin.

18. Rajan, M. S. (1994). *Non-alignment and the non-alignment movement in the present world order*. Delhi: Konark.
19. Rana, A. P. (1976). *Imperatives of non-alignment: A conceptual study of India's foreign policy in the Nehru period*. New Delhi: [Publisher not specified].
20. Saran, S. (2017). *How India sees the world: Kautilya to the 21st century*. New Delhi: Juggernaut Books.
21. Saksena, K. P. (1986). *Cooperation in development: Problems and prospects for India and ASEAN*. New Delhi: Sage Publications.
22. Sikri, R. (2013). *Challenge and strategy: Rethinking India's foreign policy*. New Delhi: Sage Publications.
23. Upreti, B. C., et al. (Eds.). (2003). *India's foreign policy: Emerging challenges and paradigms*. Delhi: Kalinga Publications.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
B.A (Honours Political Science)
(For the Session 2025-29)
Course Title: Political Process in India
Semester - VII
Course code - PS 4

Unit I: Party System, Electoral Politics, and Voting Behaviour

- a. Trends in the Party System: From Congress System to Multi-Party Coalitions
- b. Determinants of Voting Behaviour: Caste, Class, Gender, and Religion

Unit II: Identity, Community, and the State

- a. Religion and Politics: Debates on Secularism
- b. Minority and Majority Communalism
- c. Caste and Politics: Caste in Politics; Politicization of Caste

Unit III: Regionalism and Affirmative Action

- a. Regional Aspirations: Politics of Secession and Accommodation
- b. Affirmative Action Policies: Women, Caste, and Class
- c. Policies and their Social and Political Implications

Unit IV: Transformations in the Indian State

- a. Developmental, Welfare, and Coercive Dimensions of the Indian State

Reading Material:

1. Bhargava, R. (Ed.). (2008). *Politics and ethics of the Indian constitution*. New Delhi: Oxford University Press.
2. Byres, T. (1994). Introduction: Development planning and the interventionist state versus liberalization and the neo-liberal state: India, 1989–1996. In T. Byres (Ed.), *The state, development planning and liberalization in India* (pp. 1–35). New Delhi: Oxford University Press.
3. Chandhoke, N. (2010). Secularism. In P. Mehta & N. Jayal (Eds.), *The Oxford companion to politics in India* (pp. 333–346). New Delhi: Oxford University Press.
4. Deshpande, R. (2005). State and democracy in India: Strategies of accommodation and manipulation. *Occasional Paper, Series III*, No. 4. Department of Politics and Public Administration, University of Pune.

5. Galanter, M. (2002). The long half-life of reservations. In Z. Hasan, E. Sridharan, & R. Sudarshan (Eds.), *India's living constitution: Ideas, practices, controversies* (pp. 306–318). New Delhi: Permanent Black.
6. Jaffrelot, C. (2005). The politics of the OBCs. *Seminar*, Issue 549, 41–45.
7. John, M. (2011). The politics of quotas and the women's reservation bill in India. In M. Tsujimura & J. Steele (Eds.), *Gender equality in Asia* (pp. 169–195). Japan: Tohoku University Press.
8. Kothari, R. (1970). Introduction. In *Caste in Indian politics* (pp. 3–25). Delhi: Orient Longman.
9. Kothari, R. (2002). The Congress system. In Z. Hasan (Ed.), *Parties and party politics in India* (pp. 39–55). New Delhi: Oxford University Press.
10. Menon, N., & Nigam, A. (2007). Politics of Hindutva and the minorities. In *Power and contestation: India since 1989* (pp. 36–60). London: Fernwood Publishing & Zed Books.
11. Pantham, T. (2004). Understanding Indian secularism: Learning from its recent critics. In R. Vora & S. Palshikar (Eds.), *Indian democracy: Meanings and practices* (pp. 235–256). New Delhi: Sage.
12. Sridharan, E. (2012). Introduction: Theorizing democratic consolidation, parties and coalitions. In *Coalition politics and democratic consolidation in Asia*. New Delhi: Oxford University Press.
13. Verma, A. (2007). Police agencies and coercive power. In S. Ganguly, L. Diamond, & M. Plattner (Eds.), *The state of India's democracy* (pp. 130–139). Baltimore: Johns Hopkins University Press.
14. Weiner, M. (2001). The struggle for equality: Caste in Indian politics. In A. Kohli (Ed.), *The success of India's democracy* (pp. 193–225). New Delhi: Cambridge University Press.
15. Yadav, Y. (2000). Understanding the second democratic upsurge. In F. Frankel, Z. Hasan, & R. Bhargava (Eds.), *Transforming India: Social and political dynamics in democracy* (pp. 120–145). New Delhi: Oxford University Press.
16. Yadav, Y., & Palshikar, S. (2006). Party system and electoral politics in the Indian states, 1952–2002: From hegemony to convergence. In P. deSouza & E. Sridharan (Eds.), *India's political parties* (pp. 73–115). New Delhi: Sage Publications.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
B.A (Honours Political Science)
(For the Session 2025-29)
Course Title: Research and Publication Ethics
Semester - VII
Course code – GE 6

Unit I: Introduction to Research Ethics

- a. Meaning, need, and importance of ethics in research
- b. Role of ethics in academic and professional research
- c. Principles of ethical research: honesty, objectivity, integrity, transparency, accountability

Unit II: Publication Ethics

- a. Concept and significance of publication ethics
- b. Responsibilities of authors, editors, and reviewers
- c. Authorship criteria, contributorship, and conflict of interest
- d. Duplicate, redundant, and salami publication

Unit III: Plagiarism and Academic Misconduct

- a. Plagiarism: types and detection
- b. Fabrication, falsification, and data manipulation
- c. Consequences of research misconduct

Unit IV: Intellectual Property Rights and Copyright

- a. Copyright, patents, trademarks, and their relevance in research
- b. Creative Commons licensing
- c. Ethical use of published materials
- d. Ethical Guidelines and Regulatory Framework

Reading Material:

1. Bryman, A. (2012). *Social research methods (4th ed)*. Oxford: Oxford University Press.

2. Committee on Publication Ethics (COPE). (2019). *Code of Conduct and Best Practice Guidelines for Journal Editors*.
3. Krishnan, S. (2018). *Publication ethics in research: Principles and practice*. New Delhi: Sage.
6. Wager, E., & Kleinert, S. (2010). Responsible research publication: International standards for authors. *A position statement developed at the 2nd World Conference on Research Integrity*.
7. Indian Council of Medical Research (ICMR). (2017). *National Ethical Guidelines for Biomedical and Health Research Involving Human Participants*.
8. Resnik, D. B. (2011). *What is ethics in research & why is it important?* National Institute of Environmental Health Sciences.
4. National Institutes of Health (NIH). (2018). *Guidelines for the Conduct of Research Involving Human Subjects*.
5. Outhwaite, W. & Turner, S. P. (2007). *The Sage handbook of social science methodology*. London: Sage.
6. Resnik, D. B. (2020). *The ethics of research with human subjects: Protecting people, advancing science, promoting trust*. Springer.
7. Shamo, A. E., & Resnik, D. B. (2015). *Responsible conduct of research* (3rd ed.). Oxford University Press.
8. Seale, C. (2003). *Social research methods: A reader*. London: Routledge.
9. Seale, C. (2018). *Researching society and culture* (4th ed.). London: Sage.
10. Simon, J. L. (1978). *Basic research methods in social sciences: The art of empirical investigation*. New York: Random House.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
B.A (Honours Political Science)
(For the Session 2025-29)
Course Title: Politics of Globalization
Semester - VIII
Course code - PS 5

Unit I: Foundations and Dynamics of Globalization

- a) Meaning and nature of globalization
- b) Growing interdependence among nations
- c) Intensification of cross-border trade, services, and capital
- d) Increased mobility of people, ideas, and cultural exchanges
- e) Decline of the significance of national boundaries
- f) Compression of time and space through new technologies

Unit II: Dimensions of Globalization

- a) Positive Dimensions
- b) Negative Dimensions

Unit III: Contemporary Trends and Debates in Globalization

- a) Anti-globalization movements
- b) Globalization vs. economic regionalism
- c) Globalization vs. nationalism
- d) Markets as primary drivers of globalization
- e) Supportive role of the state in globalization
- f) Maintaining peace and security
- g) Ensuring mobility of goods, services, capital, and people
- h) Harmonizing rules and regulations across borders
- i) Providing cross-border public goods

Unit IV: Future Challenges and Global Imperatives

- a) Addressing global energy and food crises
- b) Demographic transitions and labour mobility
- c) Managing global commons: environment, climate, global health
- d) Rising nationalism and socio-political tensions rooted in immigration
- e) The search for sustainable and equitable globalization

Reading Material

1. Acharya, A. (2014). *The End of American World Order*. Polity Press.
2. Anderson, B. (2006). *Imagined Communities* (Revised ed.). Verso.
3. Anheier, H., Glasius, M., & Kaldor, M. (2004). *Global Civil Society*. SAGE.
4. Appadurai, A. (1996). *Modernity at Large: Cultural Dimensions of Globalization*. University of Minnesota Press.
5. Bardhan, P. (1999). *The Political Economy of Development in India*. Oxford University Press.
6. Bauman, Z. (1998). *Globalization: The Human Consequences*. Polity Press.
7. Bhagwati, J. (2004). *In Defense of Globalization*. Oxford University Press.
8. Biermann, F., & Pattberg, P. (2012). *Global Environmental Governance Reconsidered*. MIT Press.
9. Castells, M. (2010). *The Rise of the Network Society* (2nd ed.). Wiley-Blackwell.
10. Chatterjee, P. (1993). *The Nation and Its Fragments*. Princeton University Press.
11. Dicken, P. (2015). *Global Shift: Mapping the Changing Contours of the World Economy* (7th ed.). Sage.
12. Evans, P. (1997). "The Eclipse of the State? Reflections on Stateness in the Era of Globalization." *World Politics*, 50(1).
13. Falk, R. (1995). *On Humane Governance: Toward a New Global Politics*. Polity.
14. Friedman, T. L. (2005). *The World Is Flat: A Brief History of the Twenty-First Century*. Farrar, Straus and Giroux.
15. Gereffi, G., & Fernandez-Stark, K. (2016). *Global Value Chain Analysis: A Primer*. Duke University.
16. Giddens, A. (2000). *Runaway World: How Globalization Is Reshaping Our Lives*. Routledge.
17. Harvey, D. (2005). *A Brief History of Neoliberalism*. Oxford University Press.
18. Held, D., McGrew, A., Goldblatt, D., & Perraton, J. (1999). *Global Transformations: Politics, Economics and Culture*. Polity Press.
19. Hettne, B. (1999). *Globalization and the New Regionalism*. Palgrave.
20. James, P., & Steger, M. B. (2014). *Globalization Matters: Engaging the Global in Unsettled Times*. Cambridge University Press.
21. Klein, N. (2007). *The Shock Doctrine: The Rise of Disaster Capitalism*. Metropolitan.
22. Keohane, R. (2002). "Global Governance and Democratic Accountability." *International Journal of Public Administration*.

23. Kumar, K. (2011). *India's Emerging Economy: Performance and Prospects in the 1990s and Beyond*. Oxford University Press.
24. Nayar, B. R. (2008). *Globalization and Politics in India*. Oxford University Press.
25. Nayyar, D. (2002). *Globalization and Development: A Reader*. Oxford University Press.
26. Ohmae, K. (1996). *The End of the Nation State*. HarperCollins.
27. Pieterse, J. N. (2004). *Globalization and Culture: Global Mélange*. Rowman & Littlefield.
28. Pogge, T. (2008). *World Poverty and Human Rights*. Polity Press.
29. Rodrik, D. (2011). *The Globalization Paradox: Democracy and the Future of the World Economy*. W. W. Norton.
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31. Scholte, J. A. (2005). *Globalization: A Critical Introduction*. Palgrave Macmillan.
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33. Shiva, V. (2005). *Earth Democracy: Justice, Sustainability, and Peace*. South End Press.
34. Sinha, A. (2015). *Regional Roots of Development Politics in India*. Oxford University Press.
35. Sklair, L. (2002). *Globalization: Capitalism and Its Alternatives*. Oxford University Press.
36. Steger, M. B. (2017). *Globalization: A Very Short Introduction* (4th ed.). Oxford University Press.
37. Stiglitz, J. (2002). *Globalization and Its Discontents*. W. W. Norton.
38. Strange, S. (1996). *The Retreat of the State: The Diffusion of Power in the World Economy*. Cambridge University Press.
39. Tomlinson, J. (1999). *Globalization and Culture*. University of Chicago Press.
40. Weiss, L. (2003). *States in the Global Economy: Bringing Domestic Institutions Back In*. Cambridge University Press.

RAFFLES UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
B.A (Honours Political Science)
(For the Session 2025-29)
Course Title: Gandhi: Texts and Idea
Semester - VIII
Course code – PS 6

Unit I Key Texts

- a. Hind Swaraj
- b. Satyagraha in South Africa
- c. An Autobiography or The Story of My Experiments with Truth
- d. Constructive Programme: Its Meaning and Place

Unit II Moral Ideas

- a. End-means relations
- b. Satya
- c. Ahimsa
- d. Self-Suffering

Unit III Political Ideas

- a. Violence and the State
- b. Religion and Politics
- c. Gram Swaraj

Unit IV Socio-Economic Ideas

- a. Sarvodaya
- b. Trusteeship

Reading Material

1. Bondurant, J. V. (1988). *Conquest of violence: The Gandhian philosophy of conflict*. Princeton, NJ: Princeton University Press.
2. Brown, G. and Parel, A. (eds.) (2011). *The Cambridge companion to Gandhi*. Cambridge: Cambridge University.

4. Chatterjee, P. (1986). *Nationalist thought and the colonial world: A Derivative discourse*. London: Zed Books.
5. Chatterjee, P. (1987). The Constitution of Indian nationalist discourse. In Bhikhu Parekh and Thomas
6. Pantham (eds.), *Political discourse: Explorations in Indian and western political thought*. New Delhi: SAGE.
7. Dalton, D. (1993). *Mahatma Gandhi: Nonviolent power in action*. New York: Columbia University Press.
8. Gandhi, G (ed.) (2008). *The Oxford India Gandhi: Essential writings*. New Delhi: Oxford University Press.
9. Gandhi, M.K. (1950). *Satyagraha in South Africa*. Ahmedabad: Navjivan Press.
10. Gandhi, R. (2007). *Mohandas: A true story of a man, his people and an empire*. New Delhi: Penguin
11. Iyer, R. (ed.), (1986-7). *The moral and political writings of Mahatma Gandhi, Vol. I, II & III*. Oxford: Clarendon Press.
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14. Parekh, B. (1999). *Colonialism, tradition and reform: An analysis of Gandhi's political discourse*. New Delhi: SAGE.
15. Parekh, B. (2001). *Gandhi: A very short introduction*. New Delhi: Oxford University Press.
16. Parel, A (ed.) (1997). *Gandhi: Hind Swaraj and other writings*. Cambridge: Cambridge University.
17. Parel, A. (2006). *Gandhi's philosophy and the quest for harmony*. Cambridge: Cambridge University Press
18. Parel, A. J. (ed.) (2000). *Gandhi, freedom, and self-rule*. New York and Oxford: Lexington Books.
19. Thakkar, U. and Mehta, G. (eds.) (2011). *Understanding Gandhi: GandhianS in conversation with Fred. J. Blum*. New Delhi: Sage

RAFFLES UNIVERSITY
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B.A (Honours Political Science)
(For the Session 2025-29)
Course Title: Critical Theory/Major Constitution(s)
Semester - VIII
Course code – PS 7

Critical Theory

Unit I: Introduction

- a. Vantage points to Critical Theory: Max Horkheimer, Traditional and Critical Theory

Unit II: Enlightenment, Modernity and Democratisation

- a. Critique of Enlightenment: Max Horkheimer and Theodor Adorno, Dialectic of Enlightenment
- b. Democratisation through Technology: Walter Benjamin, The Work of Art in the Age of Mechanical Reproduction
- c. Modernity and Public Sphere: Jurgen Habermas, The Public Sphere

Unit III: Culture and Capitalism

- a. Culture Industry: Theodor Adorno, Culture Industry
- b. Culture and Materialism: Raymond Williams, Culture and Materialism

Unit IV: Society and Subject

- a. The structure of society: Eric Fromm, The Sane Society
- b. Subjectivity and Individual: Herbert Marcuse, One Dimensional Man

Reading Material

1. Adorno, (1991). *The Culture Industry: Selected essays on mass culture*, ed. and intro. J.M Bernstein. London: Routledge.
2. Benhabib, S. (1986). *Critique, norm, and utopia: A study of the foundations of critical theory*. New York: Colombia University Press.
3. Benjamin, W. (2008). *The work of art in the age of mechanical reproduction*. London: Penguin.

4. Fromm, E. (2002). *The sane society*. New York: Routledge.
5. Geuss, R. (1981). *The idea of a critical theory: Habermas and the Frankfurt School*. Cambridge, Cambridge University Press.
6. Habermas, J. (1964). The Public Sphere: An Encyclopaedia Article (1964), trans. Sara Lennox and Frank Lennox. *New German Critique*, 3 (Autumn), 49-55.
7. Habermas, J. (1987). *The philosophical discourse of modernity: Twelve lectures*, trans. F. Lawrence. Cambridge, Mass.: MIT Press.
8. Held, D. (1980). *Introduction to critical theory: Horkheimer to Habermas*. Berkeley, CA: University of California Press.
9. Horkheimer, M. (2002) *Critical theory: Selected essays*, trans J O_'C_o_n_n_e_l_et al. New York: Continuum.
10. Horkheimer, M. and Adorno, T. W. (2002). *Dialectic of enlightenment: Philosophical fragments* (1947), ed. G. S. Noerr, trans. E. Jephcott. Stanford: Stanford University Press.
11. Marcuse, H. (1964). *One dimensional man: Studies in the ideology of advanced industrial society*. New York: Routledge.
12. Rush, F. (2004). *Critical theory*. Cambridge: Cambridge University Press.
13. Wiggershaus, R. (1995). *The Frankfurt School*. Cambridge: Polity Press.
14. Williams, R. (2005). *Culture and materialism: Selected essays*. London: Verso.

Major Constitution(s)

Unit I: India

- a. Salient features of the Indian Constitution
- b. Preamble
- c. Citizenship
- d. President, Prime Minister, Judiciary

Unit II: The Constitution of the United Kingdom

- a. Historical evolution and sources of the British Constitution
- b. Unwritten constitution and conventions
- c. Parliamentary sovereignty
- d. Constitutional monarchy
- e. Structure of Parliament and Cabinet government
- f. Judicial system and rule of law

Unit III: The Constitution of the United States of America

- a. Historical background and constitutional principles
- b. Presidential system and separation of powers
- c. Federalism in the U.S.
- d. Bill of Rights and civil liberties
- e. Supreme Court and judicial review
- f. Debates: impeachment, electoral college, executive orders

Unit IV: The Constitution of France (Fifth Republic)

- a. Background: From the Third to the Fifth Republic
- b. Semi-presidential system
- c. Role of the President and Prime Minister
- d. French Parliament and legislative process
- e. Constitutional Council and judicial oversight
- f. Political parties and electoral system
- g. Overview of the constitutions of Switzerland and South Africa

Reading Material

1. Bogdanor, V. (2009). *The New British Constitution*. Hart.
2. Dahl, R. (2003). *How Democratic is the American Constitution?* Yale University Press.
3. Dicey, A.V. *Introduction to the Study of the Law of the Constitution*.
4. Elgie, R. (2013). *Semi-Presidentialism in Europe*. Oxford University Press.
5. Ginsburg, T. & Dixon, R. (2011). *Comparative Constitutional Law*. Edward Elgar.
6. Hague, R. & Harrop, M. (2013). *Comparative Government and Politics: An Introduction*. Palgrave.
7. Klug, H. (2000). *Constituting Democracy: Law, Globalism and South Africa's Political Reconstruction*. Cambridge University Press.
8. Kriesi, H. (2005). *Direct Democratic Choice*. Lexington Books.
9. Lijphart, A. (1999). *Patterns of Democracy*. Yale University Press.
10. Lubman, S. (1999). *Bird in a Cage: Legal Reform in China*. Stanford University Press.
11. Mason, A. (1990). *The Supreme Court and Civil Rights*. Macmillan.
12. Peerenboom, R. (2002). *China's Long March Toward Rule of Law*. Cambridge University Press.
13. Strong, C.F. (1960). *Modern Political Constitutions*. Sidgwick & Jackson.
14. Wheare, K.C. (1963). *Modern Constitutions*. Oxford University Press.

RAFFLES UNIVERSITY
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B.A (Honours Political Science)
(For the Session 2025-29)
Course Title: Gender and Political Theory
Semester - VIII
Course code - PS 8

Unit I: Introduction to Gender

- a) Sex/gender distinction
- b) Patriarchy
- c) Public/private spheres

Unit II: Perspectives on Feminism

- a) Waves of feminism
- b) Liberal feminism
- c) Radical feminism
- d) Marxist/Socialist feminism
- e) Post-structural, post-modern, post-colonial feminism
- f) New feminist schools/traditions

Unit III: Gender and Intersectionality

- a) Gender and class: Marxist/socialist feminism
- b) Gender and caste: Dalit feminism
- c) Gender and race: Black feminism

Unit IV: Women and Political Thought

- a) Mary Wollstonecraft: *The Vindication of the Rights of Women*
- b) Carole Pateman: *The Sexual Contract*
- c) Nancy Fraser: *Justice Interruptus: Critical Reflections on the 'Post-Socialist' Condition*
- d) Judith Butler: *Gender Trouble: Feminism and the Subversion of Identity*
- e) Wendy Brown: *Manhood and Politics: A Feminist Reading of Political Theory*

Reading Material

1. Andersen, M. L., & Collins, P. H. (2015). *Race, class, and gender: An anthology* (9th ed.). Cengage Learning.
2. Beauvoir, S. de. (2011). *The second sex* (C. Borde & S. Malovany-Chevallier, Trans.). Vintage. (Original work published 1949)
3. Bhasin, K. (2006). *What is patriarchy?* Women Unlimited.
4. Bhasin, K., & Khan, N. S. (1994). *Some questions on feminism and its relevance in South Asia*. Kali for Women.
5. Brown, W. (1988). *Manhood and politics: A feminist reading in political theory*. Rowman & Littlefield.
6. Butler, J. (1990). *Gender trouble: Feminism and the subversion of identity*. Routledge.
7. Collins, P. H. (2000). *Black feminist thought: Knowledge, consciousness, and the politics of empowerment* (2nd ed.). Routledge.
8. Crenshaw, K. (1991). Mapping the margins: Intersectionality, identity politics, and violence against women of color. *Stanford Law Review*, 43(6), 1241–1299.
9. Fraser, N. (1997). *Justice interruptus: Critical reflections on the “postsocialist” condition*. Routledge.
10. Gandhi, N., & Shah, N. (1992). *The issues at stake: Theory and practice in the contemporary women’s movement in India*. Kali for Women.
11. Gatens, M. (1996). *Imaginary bodies: Ethics, power and corporeality*. Routledge.
12. Grewal, I., & Kaplan, C. (2006). *An introduction to women's studies: Gender in a transnational world*. McGraw-Hill.
13. Hooks, B. (2000). *Feminism is for everybody: Passionate politics*. South End Press.
14. Hooks, B. (1981). *Ain’t I a woman? Black women and feminism*. South End Press.
15. Jackson, S., & Scott, S. (Eds.). (2002). *Gender: A sociological reader*. Routledge.
16. Jayawardena, K. (1986). *Feminism and nationalism in the Third World*. Zed Books.
17. John, M. E. (Ed.). (2008). *Women’s studies in India: A reader*. Penguin.
18. Kumar, R. (1993). *The history of doing: An illustrated account of movements for women's rights and feminism in India*. Kali for Women.
19. Lerner, G. (1986). *The creation of patriarchy*. Oxford University Press.
20. Mies, M. (1986). *Patriarchy and accumulation on a world scale*. Zed Books.
21. Millett, K. (1970). *Sexual politics*. Doubleday.

22. Mohanty, C. T. (2003). *Feminism without borders: Decolonizing theory, practicing solidarity*. Duke University Press.
23. Nagar, R., & Raju, S. (Eds.). (2003). *Gender and space: Feminist theory and the politics of difference*. Sage.
24. Narayan, U. (1997). *Dislocating cultures: Identities, traditions, and Third World feminism*. Routledge.
25. Nivedita Menon. (2012). *Seeing like a feminist*. Zubaan.
26. Pateman, C. (1988). *The sexual contract*. Stanford University Press.
27. Rege, S. (2006). *Writing caste/writing gender: Narrating Dalit women's testimonies*. Zubaan.
28. Rowbotham, S. (1973). *Woman's consciousness, man's world*. Penguin.
29. Scott, J. W. (1988). *Gender and the politics of history*. Columbia University Press.
30. Shulamith Firestone. (1970). *The dialectic of sex: The case for feminist revolution*. Bantam.
31. Tong, R. (2009). *Feminist thought: A more comprehensive introduction* (3rd ed.). Westview Press.
32. Wollstonecraft, M. (1996). *A vindication of the rights of woman*. Penguin Classics. (Original work published 1792)
33. Young, I. M. (1990). *Justice and the politics of difference*. Princeton University Press.